

Wisconsin Early Childhood Cross Sector Professional Development Initiative

Wisconsin Early Childhood Collaborating Partners (WECCP)
Braided Funding and Race to the Top—
Early Learning Challenge Grant (RTT-ELC)

Five-Year Project Report

January 2013 to December 2017



Wisconsin Department of Public Instruction

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Madison, Wisconsin

This publication is available from:
<https://dpi.wi.gov/early-childhood/prof-dev> or
<http://collaboratingpartners.com/professional-guidance-about.php>

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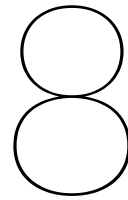
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Pyramid Model of Social Emotional Competence



Cross-Sector Objective

Ensure the workforce has the resources needed to apply evidence-based social-emotional practices through implementation of the Pyramid Model training and technical assistance structure.

Description and Infrastructure

The *Wisconsin Pyramid Model for Social Emotional Competence* is a framework to reduce challenging behaviors by implementing a multi-leveled system of support across diverse settings that support children birth to age 6 and their families. It is consistent with the public health/mental health model of promotion, prevention, and intervention. The Wisconsin Pyramid Model framework is a Response to Intervention (RtI) for early childhood.

In 2009, the state of Wisconsin was selected to become a Pyramid Model state through a rigorous application process. RTT-ELC supported the growth and integration of the Wisconsin Pyramid Model into existing systems and disciplines. Program-wide implementation of the Pyramid Model is the model for implementing Positive Behavioral Interventions and Supports (PBIS) in programs for young children.

RTT-ELC provided funds for state coordination of the Pyramid Model and expansion of the number of programs and communities implementing the model, and supported the increased number of programs with access to on-site external coaching support. These funds also supported implementation of Parents Interacting with Infants (PIWI) play-based groups and on-site mentorship to eight communities, with the goal of building local capacity for PIWI implementation.

Milestones (January 2013-December 2017)

Integration and Capacity Building (committees, organizations, individuals)

- A collaborative cross-disciplinary state leadership team guides the state efforts related to implementation. The team has been meeting consistently since 2009. The team is facilitated by a state coordinator and guided by the state Benchmarks of Quality—an annual assessment of state implementation of the Pyramid Model. Regular updates from

the state leadership team are available at <http://www.collaboratingpartners.com/wi-pyramid-model/state-team-updates/>.

- Prior to RTT-ELC funding, there were 10 programs implementing the Pyramid Model in 29 sites. Since RTT-ELC funding, an additional 21 programs were trained and supported to implement program-wide. These 21 programs were located in 73 sites. In all, there are 31 programs that have 102 sites (for example, the CAP services Head Start program has seven sites/locations).
 - The number of Pyramid Model Implementation Academies was doubled, which increased the ability to provide training and support to program leadership teams for focused implementation of the evidence-based practices promoted by the Pyramid Model.
 - The relationship between the Pyramid Model and DPI Positive Behavioral Interventions and Supports (PBIS) model (housed at the Response to Intervention Center) was strengthened through attendance at PBIS committee meetings and by representing the Pyramid Model at PBIS conferences.
- **Projects (events, activities)**
- Supported implementation of Parents Interacting with Infants (PIWI) groups in eight Wisconsin communities. The goal of these play-based groups is to increase parental competence and confidence, and to promote mutual enjoyment between the parent and the child (promotes secure attachment and supports healthy brain development).
 - Provided mini-grants to seven communities to provide training and support in evidence-based practices promoted by the Pyramid Model.
 - Presented "The Wisconsin Pyramid Model: Enhancing Social-Emotional Competence to Reduce Challenging Behaviors" third party evaluation report (by lead author Dr. Neddenriep) to the Governor's Early Childhood Advisory Council. The results clearly demonstrate that classrooms using the evidence-based practices promoted by the Pyramid Model have significantly better child outcomes, especially among children who exhibit behavior that places them at risk for expulsion (research posted at <http://www.collaboratingpartners.com/wp->

<content/uploads/2017/CPlinkedDocs/2016PyramidModelEvaluationresults.pdf>).

- Hosted a Training of Trainers for the Infant/Toddler new training series in August 2017 to select, train, and mentor 31 trainers in the new Infant/Toddler training series.
- Began to work with tribal communities to implement the Pyramid Model through outreach in 2016-2017, and directed work with the Lac du Flambeau tribal community, school, and Head Start in 2017.
- **Products (reports, publications, training packages, online systems)**
 - Provided training to 5,216 professionals working with infants, young children, and families on the Pyramid Model content.
 - Updated Pyramid Model eight-part training series and completed region rollout of materials in 2016.
 - Presented sectionals and workshops at national and state conferences on Wisconsin implementation of the Pyramid Model (National Training Institute for Addressing Challenging Behaviors, Preserving Early Childhood, PBIS, Infant and Early Childhood Mental Health conference).
 - Developed Wisconsin Infant/Toddler training series to align with Infant Mental Health competencies.
 - Updated and enhanced web-based Benchmarks of Quality system to collect and analyze program-level implementation data.
 - Designed and piloted Pyramid Model training materials for school-based 4K through first grade staff.
 - Authored and published article “Breaking the Cycle: Supporting parent-child relationships through the ‘Parents Interacting with Infants’ Intervention” (Zero to Three, Nenide, L. & Sontoski, S. (July 2014), p. 31-36).
 - Published and distributed annual reports: <http://-model/state-team-updates/>.
 - Created Pyramid Model page on WECCP website: <http://www.collaboratingpartners.com/wi-pyramid-model/>.
 - DCF RTT-ELC funds supported the launch of a cross-sector pilot group of 12 facilitators to implement “e-Modules on Reflective Coaching.”

- Pyramid Model data found in Appendix C

Continuing Opportunities

- Continue sustainability planning to maintain a coordinator position to support cross-sector work on social and emotional foundations for learning structures and the Pyramid Model project.
- Increase program-wide implementation sites and alignment with the PK-12 system through enhanced connections with the Positive Behavioral Intervention Support model housed at the Wisconsin Response to Intervention Center.
- Expand cadre of external coaches ready and able to provide on-site support to programs implementing Pyramid Model.
- Utilize the *Wisconsin Pyramid Model: Enhancing Social Emotional Competence to Reduce Challenging Behaviors* and RTT Consolidated Reports to seek additional funding to support implementation of the Pyramid model and the PIWI program.
- Continue to increase access to the Pyramid e-Model training via an online training and coaching format.
- Continue to expand ways to bring the Pyramid Model training to the tribal nations.

Department of Health Services (if not listed under specific projects below):

- Terri Enters, Part C Coordinator, Wisconsin Birth to 3 Program, Year 1-5
- Dana Romary, Program and Policy Analyst–Advanced, Year 1-5
- Linda Hale, Family Health Section Chief, Year 1-5
- Karen Morris, Public Health Educator, Year 1-5

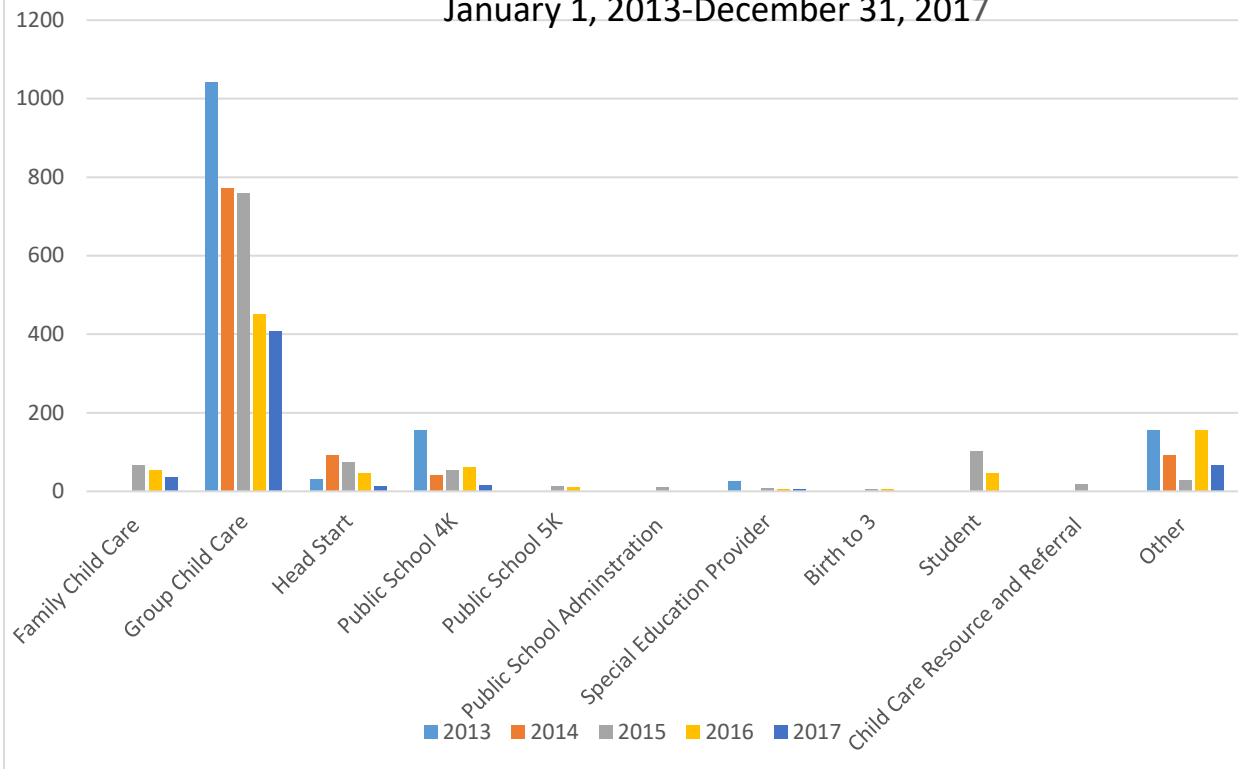
Tribal -State Project (not including department personnel listed above):

- Elaine Allen, GLITC Contract Manager, Year 1-4
- Heather Jordan, GLITC Project Coordinator, Year 1-5
- David O'Connor, DPI American Indian Education Consultant, Year 1-5
- Pamela Torres, CESA 6, Year 1-5
- Robin Mainhardt, Northern Collaboration Coach, Year 1-5
- Gail Nahwahquaw, DHS, Tribal Liaison, Year 2-5
- Darwin Dick, DHS, Tribal Liaison, Year 2-5
- Loa Porter, DCF Tribal Liaison, Year 2-3
- Stephanie Lozano, DCF Tribal Liaison, Year 3-5

Wisconsin Model Early Learning Standards (WMELS) and Cross Sector Professional Development (PD) Project:

- Arlene Wright, CESA 10 WMELS Coordinator, Year 1-2
- Ann Ramminger, PD Project Director, Year 1-3
- Linda Tuchman, UW-Madison Waisman Center, Year 1
- Mary Peters, UW-Madison Waisman Center WMELS/PD Coordinator, Year 2-3
- Sherry W. Kimball, UW-Madison Waisman Center WMELS/PD Coordinator, Year 3-4
- Julie Betchkal, CESA 11, Pyramid Model Co-Coordinator, Year 1-5
- Lana Nenide, Infant Mental health Association, Pyramid Model Co- Coordinator, Year 1-5
- William McLean, Waisman Center Grant Manager, Year 1-5
- Jeanette Paulson, WECA PDI Co-chair, Year 1-5

**Wisconsin Model Early Learning Standards
Training Participation by Sector
January 1, 2013-December 31, 2017**



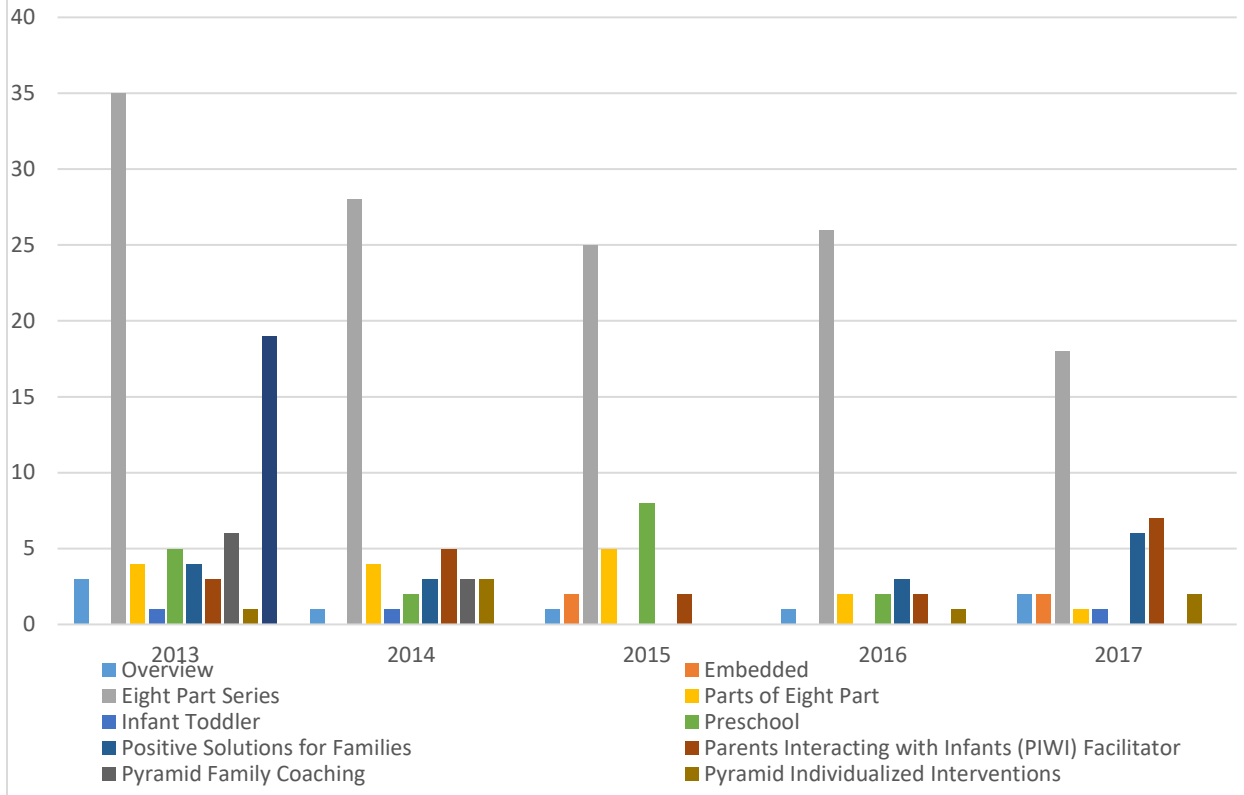
Pyramid Model Statewide Trainings and Sector Participation per Year, 2013-2017 Data Reports

The information below represents cumulative data regarding the number of Pyramid Model statewide trainings and sector participation per year. Pyramid Model state-approved trainers provided data using the following SurveyMonkey software. For more detailed reports, including annual reports and leadership team updates, see <http://www.collaboratingpartners.com/wi-pyramid-model/state-team-updates/>. While the report includes 2017 data, note that training supported by RTT-ELC funds ended in the third quarter of 2017.

Total Annual Pyramid Model Training: by Type 2013- 2017						
Training Type	2013	2014	2015	2016	2017	Cumulative Total
Overview	3	1	1	1	2	8
Embedded	0	0	2	0	2	4
Eight Part Series	35	28	25	26	18	130
Parts of Eight Part	4	4	5	2	1	16
Infant Toddler- 8 Part	1	1	0	0	1	3
Preschool-Promoting Mental Health	5	2	8	2	0	17
Positive Solutions for Families	4	3	0	3	6	16
Parents Interacting with Infants (PIWI) Facilitator	3	5	2	2	7	19
Pyramid Family Coaching	6	3	0	0	0	9
Pyramid Individualized Interventions	1	3	0	1	2	8
Unknown	19	0	0	0	0	19
Annual total	81	50	43	37	39	249

Note: The Pyramid Model Trainings began in 2010. Prior to RTT-ELC reporting, there were 195 trainings.

Total Annual Pyramid Model Trainings by Type January 1, 2013-December 31, 2017



Wisconsin Pyramid Model Training: Sector Participation by Year 2013-2017						
Sector	2013	2014	2015	2016	2017	Cumulative Total
Family Child Care	100	38	31	37	18	224
Group Child Care	855	419	296	326	181	2072
Head Start	264	131	136	164	74	793
Early Head Start	36	39	19	22	7	123
Pub School Gen. ed.	208	109	146	127	190	794
Public school adm,	11	15	5	11	12	52
SpEd provider	51	51	41	50	55	246
Birth to Three	19	23	3	5	6	56
IHE student	26	37	57	0	1	121
T/TA provider	17	17	17	8	17	76
Other	87	77	23	34	11	336
Parent Educator	18	5	20	32	6	81
Unknown	41	4	0	0	0	45
Home Visitor	43	9	4	3	12	78
CC Administrator	53	27	10	23	4	117
Annual total	1829	1001	808	842	668	5216

Note: The Pyramid Model Trainings began in 2010. Over the entire course of the project, 10,294 people participated in training.

WI Pyramid Model Training Sector Participation by Year January 1, 2013-December 31, 2017

