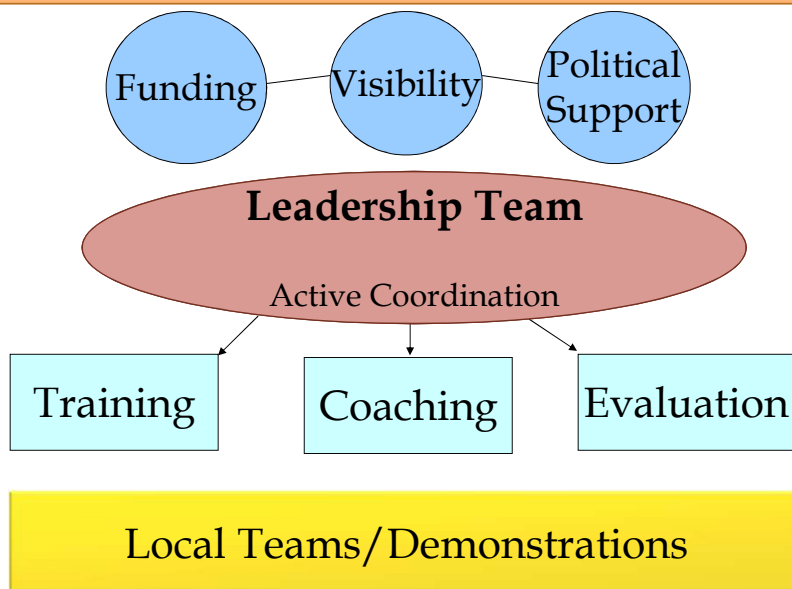


Objectives



- ☞ To discuss membership of the Pyramid Model State Leadership team
- ☞ To learn about related state-wide efforts
- ☞ To create strategic priorities and action steps for 2018

Pyramid Model Implementation Logic



Leadership team members/systems

- ❧ Early Care and Education
- ❧ Head Start/Early Head Start
- ❧ Part C/Birth to 3 - early intervention
- ❧ Part B/Section of IDEA - special education
- ❧ Infant Mental Health
- ❧ Home Visiting
- ❧ Higher Education
- ❧ External Coaches
- ❧ PBIS
- ❧ School Mental Health
- ❧ Regional Collaboration Coach
- ❧ Child Abuse & Neglect Prevention

SLT members' Roles and Responsibilities

- ❧ Attend and actively participate in the quarterly state leadership team meetings
- ❧ Disseminate information to the constituents you represent
- ❧ Bring information from your constituents to the leadership team
- ❧ Present Pyramid Model overview to various constituent groups (using developed materials)
- ❧ Seek funding to support implementation of the Pyramid Model in WI

The Purpose of the Pyramid Model for Social and Emotional Competence State Leadership Team is to:



- ❧ develop and sustain infrastructure to support program wide implementation;
- ❧ disseminate information about the Pyramid Model;
- ❧ provide capacity for professional development to cross systems professionals in evidence based practices;
- ❧ develop processes and systems for data based decision making

All to ensure social and emotional well-being of infants, young children and their families

Pyramid Model and related efforts update



- ❧ Governor's Early Advisory Council
- ❧ Inclusive Classroom Profile
- ❧ Multi level System of Support

Reduce Expulsion in Early care and Education Settings

DRAFT recommendations



- ❧ Propose state legislation on prohibiting expulsion in early childhood programs
- ❧ Expand and support implementation of the Social-Emotional learning framework
- ❧ Establish a network of infant/early childhood mental health consultants able and available to offer state-wide support to early care and education field
- ❧ Increase availability of trauma-sensitive training for all infant/early childhood providers
- ❧ Collect and monitor state-wide expulsion data in early care and education programs

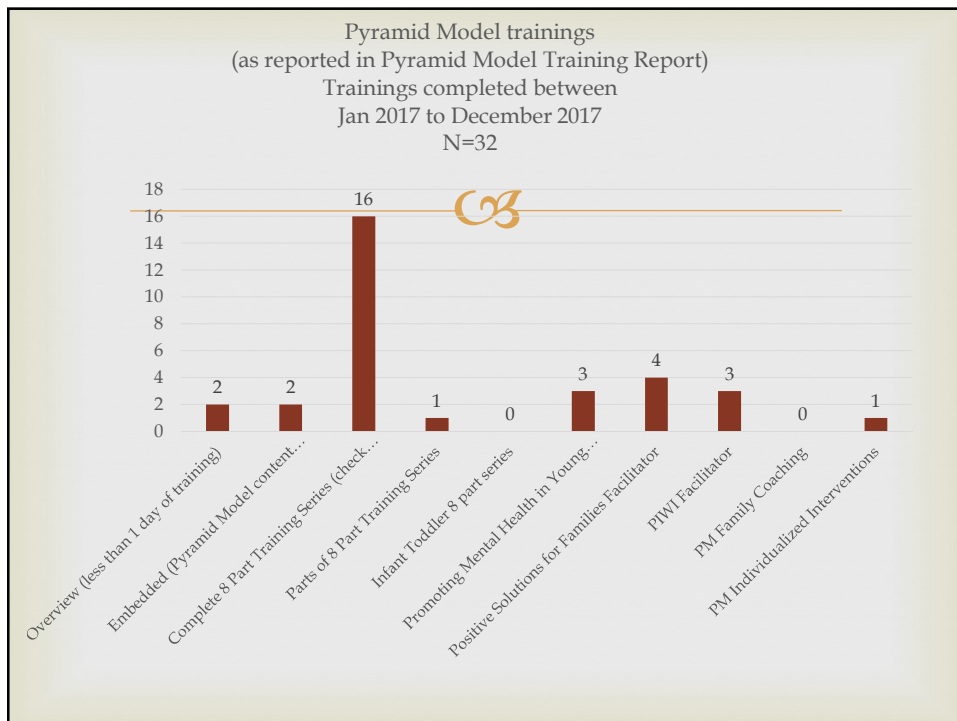
EMLSS workgroup

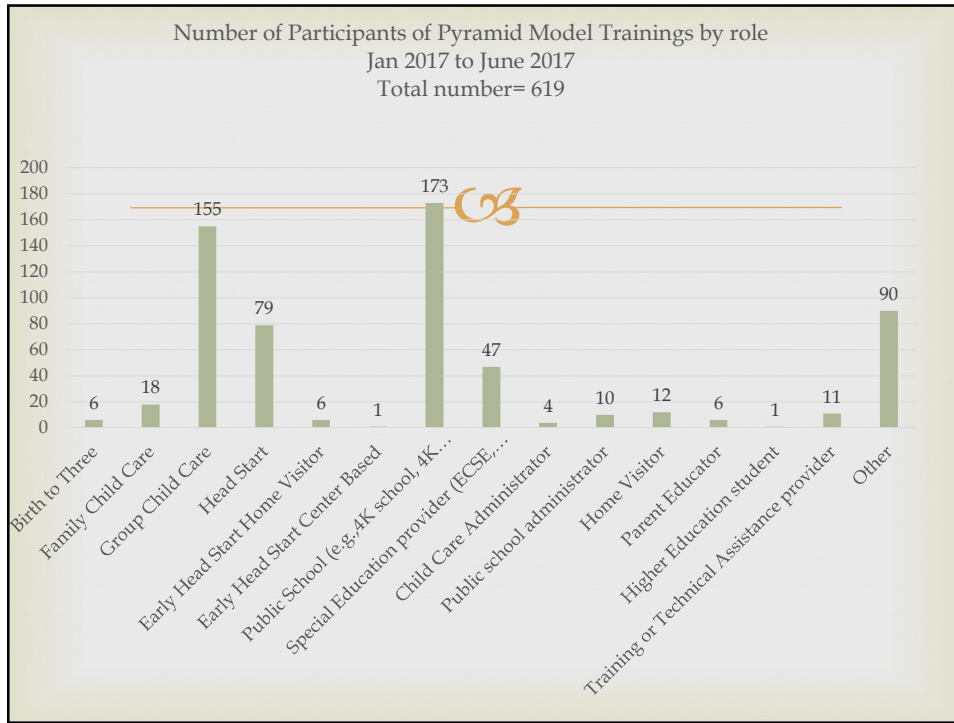


- ❧ Develop seamless statewide messaging and service delivery of an equitable MLSS across age/grade spans, providers, agencies, and systems (environments)
 - ❧ Align our messaging based on common guiding principles, identify and mitigate gaps within the messaging, identify resources available to operationalize the message, and align resources to maximize efficiency and impact

Pyramid Model Training Report

With data from Pyramid Model Survey
Monkey
Jan 9, 2018





Program wide implementing sites

Timeframe	Number of Programs	Number of sites within that program
Prior to RTTT funding	10	29
With RTTT 2013-2016	10	35
In 2017 ALONE	11	38
Total number	31	102

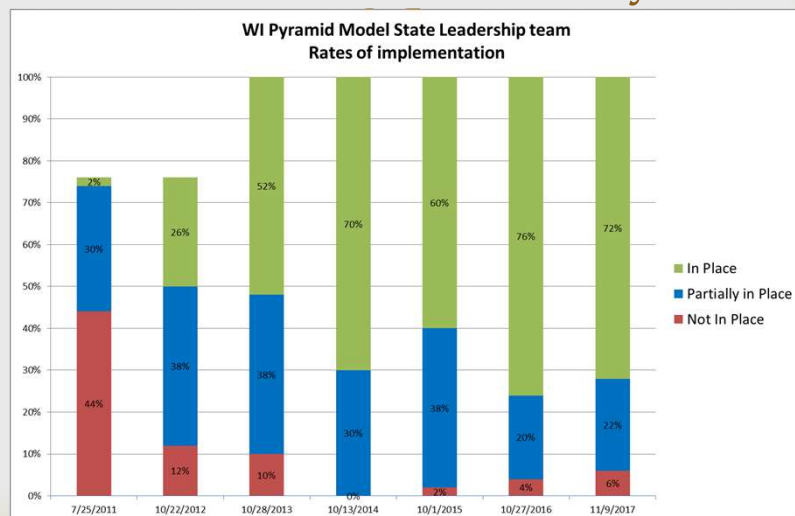


E-Module with online facilitation TOT update

- ☞ Lead by Amy Alt
- ☞ Thursday, Jan 11th @ 4-C in Madison
- ☞ 11 registrants (via application)
 - ☞ 8 CCR&R
 - ☞ 1 CESA
 - ☞ 1 IHE

- ☞ “Coaches Companion” still in progress

State level implementation: Benchmarks of Quality



2018 priorities



Action plan development

Critical element	Action	Responsible party	Measurement	Timeline	Progress In place (2) Partially in place (1) Not in place (0)
State Leadership Team					
<input type="checkbox"/> Membership & logistics					