The Bucket List

1	2	3	4	5	6	7
• Child does not yet show functioning expected of a child his or her age in any situation. • Child's functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning. • Child functioning reflects skills that developmentally come before immediate foundational skills. • Child's functioning might be described as like that of a much younger child.	• Child occasionally uses immediate foundational skills across settings and situation. • More functioning reflects skills that are not immediate foundational than are immediate foundational.	• Child does not yet show functioning expected for a child of his or her age in any situation. • Child uses immediate foundational skills, most or all of the time, skills upon which to build age-appropriate functioning. • Functioning might be described as like that of a younger child	• Child shows occasional age-appropriate functioning across settings and situations. More functioning is not age-appropriate than age-appropriate	• Child shows functioning expected for his or her age some of the time and/or in some settings and situations. Child's functioning is a mix of age-appropriate and not age-appropriate behaviors and skills. • Childs functioning might be described as like that of a slightly younger child.	• Child's functioning generally is considered appropriate for his or her age but there are some significant concerns about the child's functioning in this outcome area. These concerns are substantial enough to suggest monitoring or possible additional support. • Although age-appropriate, the child's functioning may border on not keeping pace with age expectations.	• Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. • Functioning is considered appropriate for his or her age. • No one has any concerns about the child's functioning in this outcome area.