# COMPREHENSIVE AND ALIGNED SYSTEM FOR EARLY CHILDHOOD SCREENING AND ASSESSMENT: WISCONSIN'S BLUEPRINT

### Third Edition 2016

# Wisconsin Early Childhood Collaborating Partners Healthy Children Committee



### Overarching goal

Every child will be healthy, nurtured, safe and successful

Mission

Help ensure that all children and families in Wisconsin have access to quality early childhood programs and services

- Conduct periodic needs assessments
- Identify cooperative/collaborative opportunities and barriers
- Develop recommendations to increase child/family participation
- Identify professional development needs

**Purpose** 

Work collaboratively to build a comprehensive screening and assessment system in Wisconsin

- Share information/build policies on how child care works with schools and the Birth to Three Program
- Develop data sharing with the focus on the Ages and Stages Questionnaire
- Build aligned screening and assessment practices through professional development across sectors
- Guide professional development with child care and family providers
- Promote connections between the Department of Public Instruction (DPI) and Response to Intervention (RTI) practices
- Promote better information sharing among child care and schools

Blueprint: https://goo.gl/pC4Edx • Curriculum and Assessment: https://goo.gl/jLuxBu

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# Critical Time Periods for Early Childhood Screening and Assessment: Visual Chart and Narrative

A Model for a Comprehensive and Aligned Screening and Assessment (Birth to 3<sup>rd</sup> Grade)

Universal screening recommended during infancy and early childhood for the purpose of determining if further assessment is needed.  2 6 9 12 18 24 or 30 36 4 Years	nded durin	g infancy aı 2	nd early chi	ildhood for 9	the purpo:	se of deteri	mining if fur 24 or 30	ther assessm	ent is need	01	8 Years
Purpose	Birth	Months	Months	Months	Months	Months	Months	Months	4	5K	3 <sup>rd</sup> Grade
Newborn Blood Screening for		•									
Inherited Conditions											
Critical Congenital Heart											
Disease Screening											
Hearing Screening	•								•	•	•
Maternal Depression Screening	•	One Between 2-6 months	ween 2-6 nths								
Childhood Risk Assessment for Obesity	H/W	H/W	H/W	M/H	M/H		BMI	BMI	вмі	вмі	
Oral Health Screening			•	•	Dental exa risk status,	Dental examinations should be per risk status/susceptibility to disease	າould be perfc y to disease.	ld be performed every six months or as indicated by the child's o disease.	x months or a	s indicated by	the child's
General Developmental Screening				•		•	•	•	•		
Blood Lead Level Testing					•		•	High risk chi tested pri should rece ag	High risk children who have not been tested prior to their 3 <sup>rd</sup> birthday should receive a test once between age 3 and 5 years.	/e not been birthday e between s.	
Autism Spectrum Disorders Screening						•	•				
Vision Screening								•	•	•	•
Early Literacy					Γ	Г	Г		ŀ	ŀ	•
Ongoing Comprehensive	<b>†</b>										<b>↓</b>
Assessment of General Development*											
Davalopillatir											

# Caveats:

- Each screening date is on this chart because it is supported by research or a policy statement. The primary source supporting recommendations is Bright Futures http://brightfutures.aap.org. Refer to Fact Sheets for further details and sources related to each area of screening and assessment.
- education and related services are identified, located, and evaluated. The Individuals with Disabilities Education Act (IDEA) requires that states have a comprehensive and continuous Child Find System that ensures all children age birth to 21 in need of special
- In addition to time periods listed, a response (screening, rescreening, or referral for evaluation, a service, or program) is recommended whenever a concern is identified
- Coordinate with primary care provider for any concern or referral, across all areas of screening and assessment.
- Screening and assessment may occur more frequently if upon enrollment into a specific program or it is recommended or required by a specific program, or if a child has an identified medical or environmental risk for a condition (e.g., prematurity, low birth weight, living in housing built before 1978)
- Assessment may include one or more of the Wisconsin Model Early Learning Standards Domains, including physical health, socio-emotional, language, communication, approaches to learning, cognition/general knowledge.
- V \*Ongoing comprehensive assessment of general development during enrollment in a program for the purpose of planning, supporting, and monitoring progress of intervention or to verify developmental outcomes.