



Comprehensive and Aligned System for Early Childhood Screening and Assessment: Wisconsin's Blueprint 3rd Edition

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Wisconsin Early Childhood Collaborating Partners Healthy Children Committee

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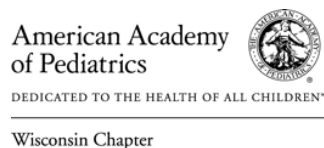
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University of Wisconsin-Madison, Waisman Center

Wisconsin Chapter of the American Academy of Pediatrics

Prevent Blindness Wisconsin

Wisconsin Dental Association





Historical Overview

- **2010:** Report from Early Childhood Advisory Council (ECAC) to Governor to create a comprehensive screening and assessment system. The system was designed to:
 - Identify children's individual developmental needs.
 - Facilitate referrals to appropriate services.
- **2011:** Specific initiative created a Blueprint for Screening and Assessment from the Healthy Children Committee
- **2012:** ECAC recognized the recommendations to continue to guide its work.
 - ***The Blueprint for a Comprehensive and Aligned System for Screening and Assessment of Young Children***
 - Developmental screening tip sheets
 - Race to the Top – Early Learning Challenge Grant (RTT-ELC)



Historical Overview (Continued)

- **2013:** Recommendations continued to be proposed to the Governor with these strategies to:
 - Institute the timeline
 - Promote consistent cross-system screening and assessment process in communities
 - Promote Blueprint within state programs
 - Train early childhood providers in evidence-based developmental screening and assessment
 - Collaborative preventive oral health services
 - Align and integrate developmental screening with 4/5K assessments
 - Explore identifying and implementing a comprehensive kindergarten assessment process
- **2014:** Continued recommendations prioritized identifying local efforts and opportunities to increase access to screening and assessment and connect families to services.



Purpose of the Blueprint

- Work collaboratively to build a comprehensive system in Wisconsin
- Build policies on how child care works with schools and Birth-to-3.
- Develop data sharing with the focus on Ages and Stages Questionnaire (ASQ).
- Build aligned screening and assessment practices through professional development across sectors.
- Guide professional development with child care centers and family providers.
- Promote connections between Department of Public Instruction (DPI) and Response to Intervention (RTI) practices.
- Promote better information sharing.



Critical Time Periods for Early Childhood Screening and Assessment: Visual Chart

A Model for a Comprehensive and Aligned Screening and Assessment (Birth to 3rd Grade)

Universal screening recommended during infancy and early childhood for the purpose of determining if further assessment is needed.											
Purpose	Birth	2 Months	6 Months	9 Months	12 Months	18 Months	24 or 30 Months	36 Months	4 Years 4K	5 Years 5K	8 Years 3 rd Grade
Newborn Blood Screening for Inherited Conditions	•										
Critical Congenital Heart Disease Screening	•										
Hearing Screening	•								•	•	•
Maternal Depression Screening	•	One Between 2-6 months									
Childhood Risk Assessment for Obesity	H/W	H/W	H/W	H/W	H/W		BMI	BMI	BMI	BMI	
Oral Health Screening			•	•	Dental examinations should be performed every six months or as indicated by the child's risk status/susceptibility to disease.						
General Developmental Screening				•		•	•	•	•		
Blood Lead Level Testing					•		•	High risk children who have not been tested prior to their 3 rd birthday should receive a test once between age 3 and 5 years.			
Autism Spectrum Disorders Screening						•	•				
Vision Screening								•	•	•	•
Early Literacy									•	•	•
Ongoing Comprehensive Assessment of General Development*	←										



Critical Time Periods for Early Childhood Screening and Assessment: Fact Sheets

A fact sheet is provided for each area of screening and assessment listed in order of appearance on the Critical Time Periods Visual Chart (see page 7):

- Newborn Blood Screening for Inherited Conditions
- Critical Congenital Heart Disease (CCHD) Screening
- Hearing Screening
- Maternal Depression Screening
- Childhood Risk Assessment for Obesity
- Oral Health Screening
- General Developmental Screening
- Blood Lead Level Testing
- Autism Spectrum Disorders Screening
- Vision Screening
- Early Literacy
- Ongoing Comprehensive Assessment of General Development



Fact Sheets

- Brief description
- References/sources
- Current status
- Actions to address existing gaps



Connections

- Child care
- YoungStar
- Home visiting
- Head Start
- Public schools
- Disability services
- Public Health
- Primary Care Providers



Screening/Early Identification Website: Wisconsin Early Childhood Collaborating Partners

Wisconsin Early Childhood Collaborating Partners

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WI Model Early Learning Standards

- Social Emotional Competence
- Screening/Early Identification
- Curriculum/Assessment/RtI
- Serving Dual Language Learners
- Serving Children with Disabilities
- 4K Community Approaches
- Professional Development
- Family Support/Parent Education
- Homelessness and Poverty
- Health and Medical Home
- Economic Development
- Councils & Partnerships

About Background Family Resources Professional & Community Resources

Screening/Early Identification: About

Wisconsin Early Childhood Collaborating Partners promotes routine developmental screening for all children from birth to entry into school.

Developmental screening with validated tools provides families and professionals with information about how a child's development compares with other children of the same age.

Screening increases rates of early identification of children with developmental delays and disabilities. Early identification allows for timely referral to appropriate supports and services so that all children can reach their full developmental potential.

There are numerous projects throughout the State supporting these efforts. To learn more, visit our "Family Resources" and "Professional & Community Resources" pages.

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<http://www.collaboratingpartners.com/curriculum-assessment-child-assessment.php>



Marketing

- How does your program plan to disseminate the document?
- Does this help you to know what is going on in other programs/systems?
- How would you/your program envision using the Blueprint
 - Internally?
 - Externally?
- By using the Blueprint, how do you see this improving cross systems work?
 - Examples



Thank You

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Questions

