Comprehensive and Aligned System for Early Childhood Screening and Assessment: Wisconsin’s Blueprint 3rd Edition

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Wisconsin Early Childhood Collaborating Partners Healthy Children Committee

Wisconsin Department of Public Instruction
Wisconsin Department of Children and Families
Wisconsin Department of Health Services
University of Wisconsin-Madison, Waisman Center
Wisconsin Chapter of the American Academy of Pediatrics
Prevent Blindness Wisconsin
Wisconsin Dental Association
Historical Overview

• **2010**: Report from Early Childhood Advisory Council (ECAC) to Governor to create a comprehensive screening and assessment system. The system was designed to:
  - Identify children’s individual developmental needs.
  - Facilitate referrals to appropriate services.

• **2011**: Specific initiative created a Blueprint for Screening and Assessment from the Healthy Children Committee

• **2012**: ECAC recognized the recommendations to continue to guide its work.
  - *The Blueprint for a Comprehensive and Aligned System for Screening and Assessment of Young Children*
  - Developmental screening tip sheets
  - Race to the Top – Early Learning Challenge Grant (RTT-ELC)
Historical Overview  (Continued)

• **2013:** Recommendations continued to be proposed to the Governor with these strategies to:
  - Institute the timeline
  - Promote consistent cross-system screening and assessment process in communities
  - Promote Blueprint within state programs
  - Train early childhood providers in evidence-based developmental screening and assessment
  - Collaborative preventive oral health services
  - Align and integrate developmental screening with 4/5K assessments
  - Explore identifying and implementing a comprehensive kindergarten assessment process

• **2014:** Continued recommendations prioritized identifying local efforts and opportunities to increase access to screening and assessment and connect families to services.
Purpose of the Blueprint

• Work collaboratively to build a comprehensive system in Wisconsin.
• Build policies on how child care works with schools and Birth-to-3.
• Develop data sharing with the focus on Ages and Stages Questionnaire (ASQ).
• Build aligned screening and assessment practices through professional development across sectors.
• Guide professional development with child care centers and family providers.
• Promote connections between Department of Public Instruction (DPI) and Response to Intervention (RTI) practices.
• Promote better information sharing.
Critical Time Periods for Early Childhood Screening and Assessment: Visual Chart

A Model for a Comprehensive and Aligned Screening and Assessment (Birth to 3rd Grade)

Universal screening recommended during infancy and early childhood for the purpose of determining if further assessment is needed.

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Birth</th>
<th>2 Months</th>
<th>6 Months</th>
<th>9 Months</th>
<th>12 Months</th>
<th>18 Months</th>
<th>24 or 30 Months</th>
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Dental examinations should be performed every six months or as indicated by the child’s risk status/susceptibility to disease.

High risk children who have not been tested prior to their 3rd birthday should receive a test once between age 3 and 5 years.
Critical Time Periods for Early Childhood Screening and Assessment: Fact Sheets

A fact sheet is provided for each area of screening and assessment listed in order of appearance on the Critical Time Periods Visual Chart (see page 7):

- Newborn Blood Screening for Inherited Conditions
- Critical Congenital Heart Disease (CCHD) Screening
- Hearing Screening
- Maternal Depression Screening
- Childhood Risk Assessment for Obesity
- Oral Health Screening
- General Developmental Screening
- Blood Lead Level Testing
- Autism Spectrum Disorders Screening
- Vision Screening
- Early Literacy
- Ongoing Comprehensive Assessment of General Development
Fact Sheets

- Brief description
- References/sources
- Current status
- Actions to address existing gaps
Connections

• Child care
• YoungStar
• Home visiting
• Head Start
• Public schools
• Disability services
• Public Health
• Primary Care Providers
Screening/Early Identification Website: Wisconsin Early Childhood Collaborating Partners

Screening/Early Identification: About

Wisconsin Early Childhood Collaborating Partners promotes routine developmental screening for all children from birth to entry into school.

Developmental screening with validated tools provides families and professionals with information about how a child’s development compares with other children of the same age.

Screening increases rates of early identification of children with developmental delays and disabilities. Early identification allows for timely referral to appropriate supports and services so that all children can reach their full developmental potential.

There are numerous projects throughout the State supporting these efforts. To learn more, visit our “Family Resources” and “Professional & Community Resources” pages.

Marketing

• How does your program plan to disseminate the document?
• Does this help you to know what is going on in other programs/systems?
• How would you/your program envision using the Blueprint
  o Internally?
  o Externally?
• By using the Blueprint, how do you see this improving cross systems work?
  o Examples
Thank You

Healthy Children Committee Co-Chair Contacts

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Questions