

Wisconsin Model Early Learning Standards Statewide Community of Practice Conference

December 3, 2015

8:30 a.m. Registration* and Hot Breakfast (provided)

9:30 a.m. -- 4:00 p.m. Conference

LOCATION Three Bears Lodge & Conference Center 701 Yogi Circle Warrens, WI 54666 Telephone: 608-378-2500
<http://www.threebearslodgewarrens.com/>

PURPOSE *To support the training system and implementation of the WI Model Early Learning Standards*

- Ensure high quality implementation of the WI Model Early Learning Standards (inform training practices, enhance fidelity of approved training, support data submission and promote analysis)
- Support regional communities of practice
- Provide evidence-based information related to operating communities of practice
- Exchange information among regions (successes, challenges, gaps)

CONTINUING EDUCATION

- Registry hours will be available for this event.
- * Viterbo University: Register onsite for the option of 1 graduate credit. Cost is \$110. Payment must be made, during registration, via check or cash only. You must commit to attending the 2016 Intersecting Interests Conference May 25-26, 2016 in Green Lake, WI and complete additional assignments.

MATERIALS

- In an effort to support a "Green" conference, materials are posted on the WI Early Childhood Collaborating Partners website:
http://www.collaboratingpartners.com/documents/Dec3ParticipantsAgendaFINAL_001.pdf

AGENDA

8:30 a.m. to 9:30 a.m. Breakfast, Conference Registration, and *(optional) Viterbo University Credit Information/Registration.

9:30a.m. to 10:30 a.m. Welcome, Overview and Updates (Ballroom C) -- Goals of the day, motivation for our work, evidence-base for Communities of Practice (CoP), and updates (Mary Peters)

[Introduction-Updates - PPT](#)

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| • State Updates (Jill Haglund/Coral Manning) | • Accessing University Credit (Gaye Tylka) |
| • Reporting Data (Sherry Kimball/Lynn Sankey) | • Pyramid Model (Julie Betchkal) |
| • Connections YoungStar (Bridget Cullen) | • Strengthening Families (M. Peters for Connie Dunlap) |
| • The Registry (M. Peters for Luanne Platt) | • NPA-Nutrition, Physical Activity Initiative (Bridget Cullen) |

10:30 a.m. to 10:40 a.m. Break and move to session rooms

10:40 a.m. to 12:10 p.m. Round One Sessions (See back for session descriptions and rooms)

12:10 p.m. to 1:00 p.m. Networking/Working Lunch (Ballroom C)

1:00 p.m. to 2:20 p.m. Round Two Sessions (See back for session descriptions and rooms)

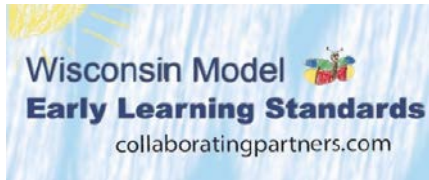
2:20 to 2:30 p.m. Break and return to Ballroom C

2:30 to 4:00 p.m. World Café Process: Exploring WI Model Early Learning Standards (Ballroom C) *Mary Peters*



Meeting Evaluation https://uwmadison.qualtrics.com/SE/?SID=SV_8InSQzOQzgG81pj





Wisconsin Model Early Learning Standards Statewide Community of Practice Meeting

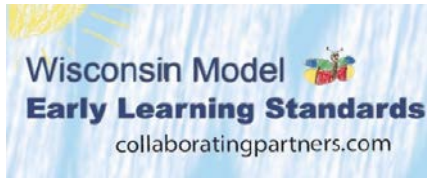
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Round One Sessions – 10:40 a.m. to 12:10 p.m.

Title/Presenter(s)	Location
<p>A. Engaging Families Around the WI Model Early Learning Standards: <i>Bridget Cullen</i> Learn more about how The “Engaging Families” curriculum supports families in understanding the standards, developmentally appropriate practice, importance of children’s play and stages of learning, and early childhood assessment practices. <i>No Electronic Handouts</i></p>	AB
<p>B. Tribal Pathway to Trainer Approval Pilot: <i>Heather Jordan, Kelly Matthews, Robin Mainhardt</i> Learn about a current pilot endorsed by the WI Model Early Learning Standards Steering Committee that supports culturally responsive approaches. Trainer approval for tribal communities is underway. The process includes face to face and web-based training, as well as mentoring. Presenters will describe alternative activities and materials and tell about their conversations with tribal members. <i>No Electronic Handouts</i></p>	Egret
<p>C. Cross-Sector Collaboration: <i>Gaye Tylka, Barb Hopkins, Nancy Meyers</i> Join this session to learn strategies for building and sustaining cross-sector collaboration efforts. Participants will share successes and discuss challenges they have encountered in the field. <i>No Electronic Handouts</i></p>	D
<p>D. Looking at Training Topics and Activities: Working with Fidelity - <i>Leads: Abbe Braun and Sherry Kimball</i> *Repeated* Interactive Session: Trainers are invited to share stories, ideas, and feedback to expand upon the success of their approaches to training, learning and teaching, to promote training outcome consistency across the state. Looking at Training Topics and Activities</p>	Ballroom C
<p>E. Looking at Children through a Slightly Different Lens: <i>Ruth Chvojicek</i> Birth to Three Programs and Early Childhood Special Education Programs are required to report progress of children in three outcome (skills) areas: Positive Social Emotional, Acquisition and Use of Knowledge and Skills, and, Taking Appropriate Actions to Meet Needs. Explore the connections between these outcomes, the WI Model Early Learning Standards, and use of functional assessment information to support a child’s development across programs. 1.) Assessment Principles 2.) Outcomes</p>	Heron
<p>F. WI Model Early Learning Standards and Higher Education (Caucus for Online and Practicum 1 Instructors): <i>Linda Hurst and Jeanette Paulson</i> The WI Model Early Learning Standards and supported training is offered by many Institutions of Higher Education across the state through a variety of applications. Instructors and colleagues are invited to share stories, ideas, and feedback to magnify the success of these approaches to learning and teaching. Higher Education Caucus</p>	Crane



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Title/Presenter(s)	Location
<p>G. Screening and Assessment: Issues and Practices: <i>Gaye Tylka, Bridget Cullen, Ruth Chvojicek</i> Assessment is an essential part of all high quality early childhood programs, and guidance on appropriate practice is prominent in the WI Model Early Learning Standards. Participants will briefly review assessment best practices, learn about new professional development materials, and share coaching/consultation experiences from the field. Screening & Assessment</p>	D
<p>H. Looking at Training Topics and Activities: Working with Fidelity - <i>Leads: Abbe Braun and Sherry Kimball</i> *Repeated* Interactive Session: Trainers are invited to share stories, ideas, and feedback to expand upon the success of their approaches to training, learning and teaching, to promote training outcome consistency across the state. Looking at Training Topics and Activities</p>	Ballroom C
<p>I. Trainer-Training Assistance Professionals (T-TAP) Competencies: <i>Jeanette Paulson</i> This session will focus on the T-TAP: Content will focus on defining what they and how can they be used to support ongoing professional development. <i>No Electronic Handouts</i></p>	Egret
<p>J. Early Childhood Culturally and Linguistically Diverse Community of Practice (EC-CLD CoP): Quality for All: <i>Romilia Schlueter and Anna Ramirez</i> This session will provide information and discussion regarding the on-going work of the EC-CLD-CoP, and expanding opportunities for collaboration across the state. 1.) ECC Linguistic Diversity 2.) EC Cultural Linguistic CoP</p>	AB
<p>K. Planning for Early Literacy Success: Intersections Between WMELS and CCSS ELA An Overview: <i>Jill Haglund and Julie Betchkal</i> This session will provide an overview of materials needed for the professional learning module Planning for Early Literacy Success: Intersections Between Wisconsin Model Early Learning Standards and Common Core State Standards for English Language Arts. Intersections Between WMELS and CCSS ELA: An Overview</p>	Heron
<p>L. Fasten Your Seatbelt and Join the Journey to Full Implementation of the WI Model Early Learning Standards in your District/Program: <i>Michelle Ogorek</i> This session will focus on strategies to move to the “next level”; embedding and intentional use of the standards within daily practices. <i>No Electronic Handouts</i></p>	Crane

Electronic Conference Material Access:

<http://www.collaboratingpartners.com/documents/Dec3ParticipantsAgendaFINAL.pdf>

WI Model Early Learning Standards Approved Trainers Listserv

The WI Model Early Learning Standards Approved Trainers-Listserv is designed to facilitate interactive, electronic communication between Approved Trainers, Approved Faculty and Steering Committee members. It provides current information that supports ongoing professional development and training needs.

To Subscribe: Send a blank email message to join-wmels-trainers@lists.dpi.wi.gov

- To send a message to the List, simply address it to wmels-trainers@lists.dpi.wi.gov
- To unsubscribe from the list send a blank email message to leave-wmelstrainers@lists.dpi.wi.gov
- To contact the List Owner, send your message to owner-wmels-trainer@lists.dpi.wi.gov

This conference was provided through funding and efforts of

- ◆ *Wisconsin Race to the Top – Early Learning Challenge*
- ◆ *Wisconsin Early Childhood Collaborating Partners*
- ◆ *Wisconsin Model Early Learning Standards – State Steering Committee*

*Conference Planners and Steering Committee Members:

*Karen Apitz	Ruth Chvojicek	*Sherry W. Kimball	Jeanette Paulson
*Abbe Braun	*Bridget Cullen	*Heather Jordan	*Mary Peters, chair
*Amy Carrier	Cathy Daentl	Coral Manning	Luanne Platt
Julie Betchkal	Jenny Giles	Jennie Mauer	Amanda Reeve
Wendy Bowe	*Jill Haglund	Kath McGurk	Katie L. Roberts
Glenna Carter	*Carrie Holden	*Michelle Ogorek	*Lynn Sankey
			*Gaye Tylka

Additional planning committee members:

Corie Davis	Teresa Nuttleman	Romilia Schlueter
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- ◆ *University of Wisconsin –Madison, Waisman Center*

William E. Mac Lean, PhD, Jr; Mary L. Peters, Sherry W. Kimball, Lynn Sankey, Tracy Henning, Cheri Sanders

To All Participants:

Thank you for your commitment to providing quality
training and implementation of the
Wisconsin Model Early Learning Standards