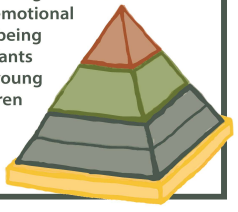



PyramidModel

Promoting the social and emotional well-being of infants and young children











State leadership team meeting

April 28th, 2016

Today:



-  Introductions/Greetings
-  Update from the coordinators
-  Pyramid Model sustainability
-  State team members' updates
-  Meeting evaluation

2015 Annual report 2016 priorities: results from the January meeting	#10 Complete annual report and post to the CP website #4 Quarterly meetings will focus on updating progress on the action plan
Expansion schedule	#24. Expand number of program-wide implementation sites with emphasis in the high need areas
Spring Academy Roll out of the edited Positive Solutions for Families	#20. Continue to plan and facilitate Pyramid Model Implementation Academy Critical element: Family participation and communication items 14, 17, 18, 19
Parent Surveys 2016 results	#15. Create simple survey to program-wide implementation sites to survey families' experiences in the program
Update on the web-based data system	#36. Continue working on building & testing the web-based data system
Expulsion survey update	#38. Consider how to replicate/repeat the SFTA expulsion study with embedded question re: Pyramid Model implementation
Pyramid Model Online Learning Workgroup: recommendation summary and next steps	#35. Expand the number of programs/providers who receive content-specific and targeted training on social emotional development and applications to practice through implementation of the Pyramid Model training and technical assistance structure.
Training data report	#35. Expand the number of programs/providers who receive content-specific and targeted training on social emotional development and applications to practice through implementation of the Pyramid Model training and technical assistance structure.

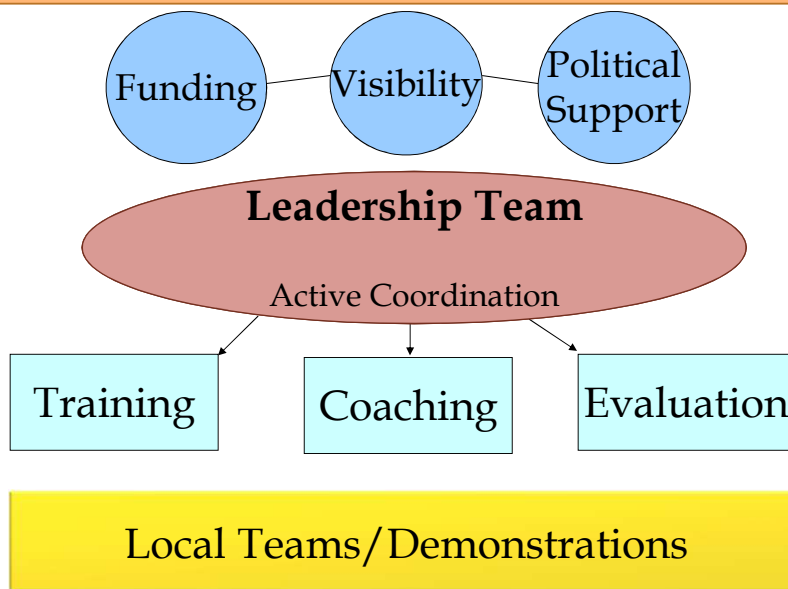
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Objectives

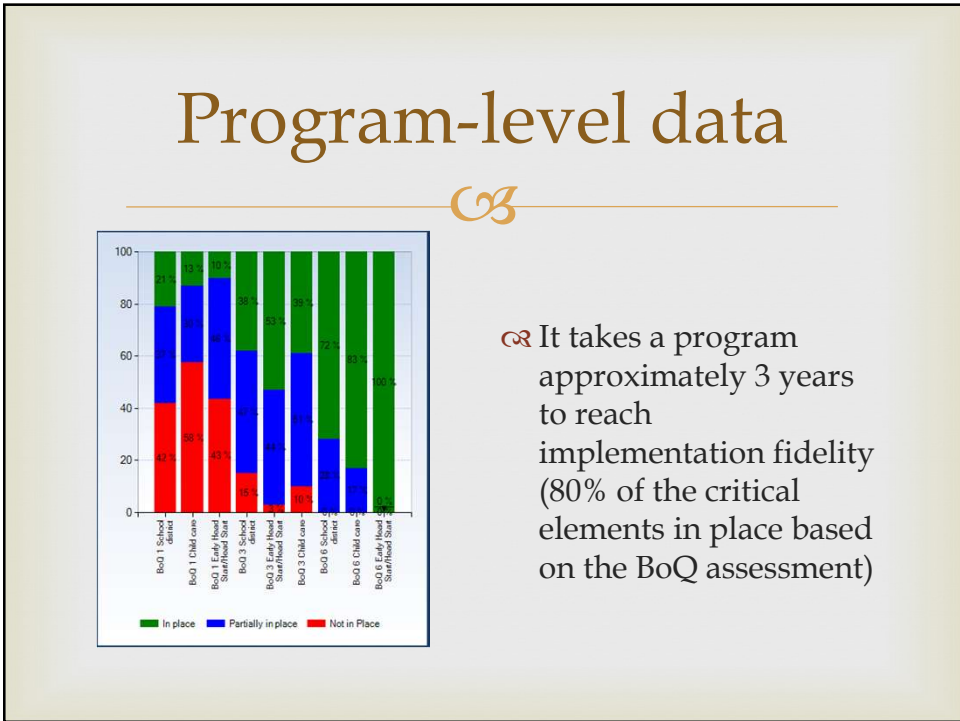


- ☞ To learn, share and get updates on the Pyramid Model implementation efforts in our state
- ☞ To provide guidance and support to Pyramid Model Online Learning Workgroup
- ☞ To discuss sustainability of the effort past RTTT funding cycle
- ☞ To learn more about on-going collaborative efforts

Pyramid Model Implementation Logic



Pyramid Model Annual Report: Highlights

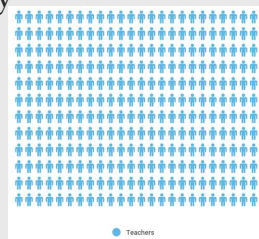


More data

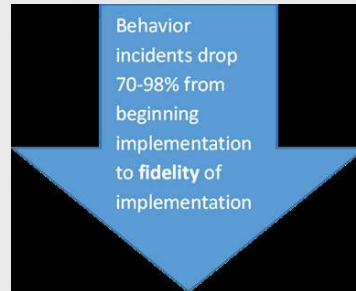


Teacher-level

79 teachers and counting at TPOT fidelity

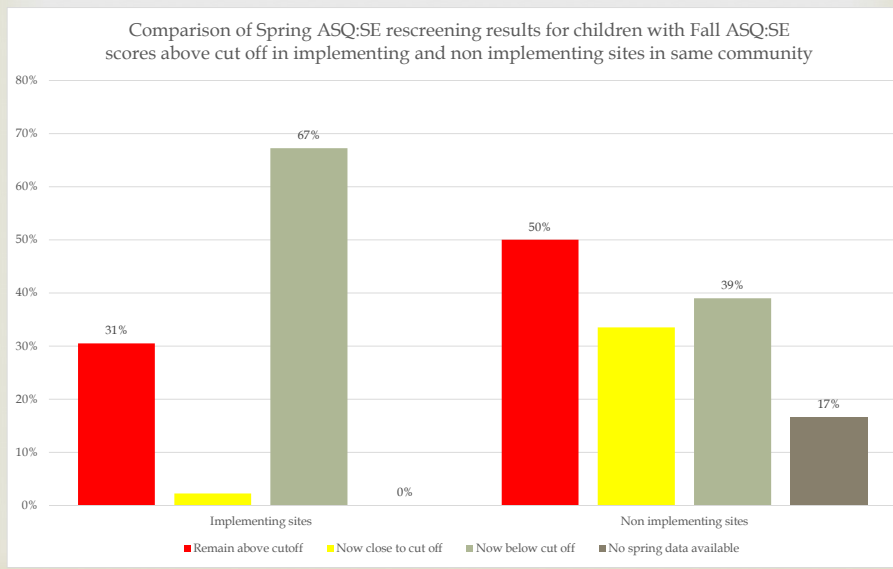


Child-level



A recent sample of the BiR data

Spring re-screening results for the subset of children with Fall 2014 ASQ:SE scores that were above cut off (indicating need for intervention). Children in implementing sites are doing significantly better than children in non-implementing sites.



Visibility: Pyramid Model training and coaching coordinator – Julie Betchkal recognized and celebrated at the Children’s Legacy Luncheon



Visibility



- Work of the WI Pyramid Model implementation was shared at the National Conference for Addressing Challenging Behaviors in April, 2016

Implementing Pyramid Model with fidelity

- ❧ Implementation Academy 2016 - Neenah, WI
 - ❧ TPOT Reliability training *
 - ❧ Team implementation meeting*
 - ❧ Parent Modules training
 - ❧ Positive Solutions for Families - NEW
 - ❧ Parents Interacting with Infants

** by invitation only*

Rollout of the “WI” Positive Solutions for Families- April 5th, 2016

- ❧ 6 week networking learning for parents of preschoolers
 - ❧ More “hands on”
 - ❧ Included videos
 - ❧ Children’s parallel activities
 - ❧ Request for training data

- ❧ 61 participants trained by Staci, Sandy and Joan
- ❧ DCF provided supplemental materials

Implementing Pyramid Model with fidelity-Cohort 8

Site	External Coach
Appleton school district <ul style="list-style-type: none"> • AASD school host site • Child’s choice • Creative Child • Play & Grow 	Joan Rice Suzette Preston Expansion sites
Green Bay Area Public School District <ul style="list-style-type: none"> • Early Learning Center 	Jamie Brassfield Nancy Misfeldt
Mount Horeb 4K	Amy Alt
UW Oshkosh Head Start <ul style="list-style-type: none"> • MenNeen 	Deb Kozak Expansion site

2016 April Evaluation for Team Kick off

	1-not at all	2-somewhat	3-average	4-above average	5-well done
Our team is leaving the meeting event with an understanding of what program wide implementation of the Pyramid Model entails.			20%	20%	60%
Our team had the opportunity to discuss our current Pyramid Model implementation- to celebrate our current strengths and prioritize initial needs.		10%		50%	40%
Our team is leaving with a plan for implementing the Pyramid Model in our program (for at least the next 6 months).		20%	30%		50%
Our team is aware of individuals they can contact when we need support during our implementation.				10%	90%
Our team determined the specific roles of each team member or discussed who else needs to be invited to serve on the program Leadership Team.		20%	10%	30%	40%
Our team has information to guide our agendas/ priority tasks for the first months of our Leadership Team meetings.		10%	20%	20%	50%
Our team understands where and how to access web-based resources to support our Pyramid Model implementation work.		10%	10%	10%	70%
Our team is aware of the data-based decision making tools that can support our Pyramid Model implementation.			20%	20%	60%
The trainers were able to address our team’s questions.				10%	90%

Parent Surveys 2016

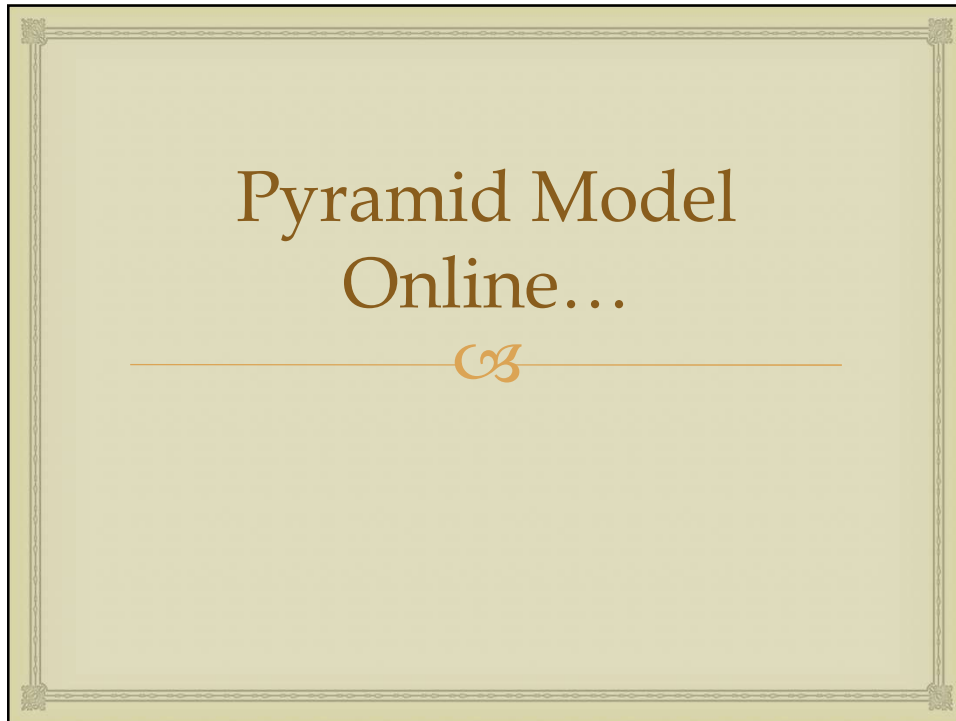


- ☞ Survey sent to the implementation sites (cohorts 1-6)
- ☞ Goal- to capture experiences families have with implementation of the Pyramid Model
- ☞ 403 surveys received
- ☞ 69% parents of 4-5 year old children attending the program for about 1 year

Results summary



- ☞ Teachers/staff genuinely care about my child: 98%
- ☞ Classrooms have visual supports: 92%
- ☞ Children are learning about feelings: 96%
- ☞ Children are learning to use Tucker Turtle (self-regulation): 51%
- ☞ Children are learning problem solving steps: 90%
- ☞ Children are learning friendship skills: 98%



Pyramid Model Online Workgroup
Are there initial recommendations for the State Leadership Team?

- ☞ Premise/essential agreement: Understanding that wanting online training doesn't equate being ready for online learning or that you will be successful at online learning
- ☞ The development of PM online learning content should fall within a state infrastructure for providing cross-sector access to online content
 - ☞ State infrastructure decisions should inform:
 - ☞ Selection of platform
 - ☞ Server space and maintenance
 - ☞ Tech support for access
 - ☞ Content design
- ☞ Provider of online PM content should work through the current PM trainer approval process AND have documentation of experience/preparation for providing online learning content
- ☞ The Maryland online self-paced content is acceptable to this group/ can be a fit for Wisconsin
 - ☞ This group recommends a blended format for delivery- especially related to the YS point award.
 - ☞ Pre-online meeting to: provide "buffering" in some of the messaging in the MD content, translate MD terms to WI terms, prepare/instruct users for online access, provide guidance for required reflection session
 - ☞ Post online meeting to: ensure reflection and showcasing use of practices
- ☞ If Wisconsin wishes to promote online interactive training, then the content should be consistent and shared across sectors. This will necessitate funding for an online PM interactive online content development workgroup.
- ☞ There should be acknowledgement that providing interactive online training may require more trainer time than face to face.
 - ☞ Because of this, requiring/ providing online training content may require amended contract/NOFA language

April 2016 Pyramid Model training data



Trainings completed by April 3rd, 2016

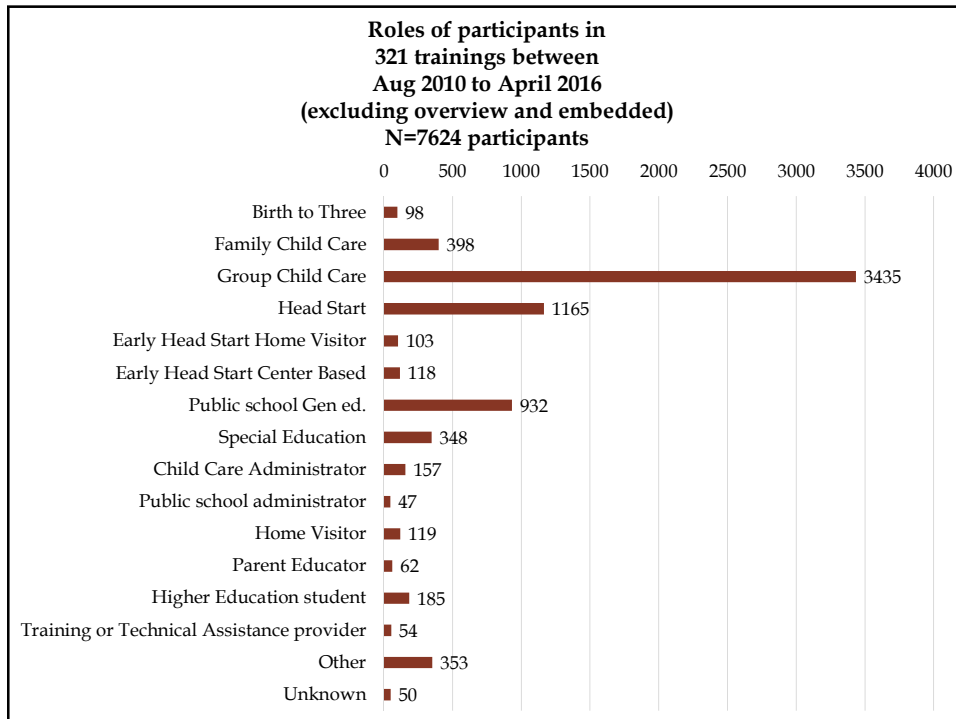
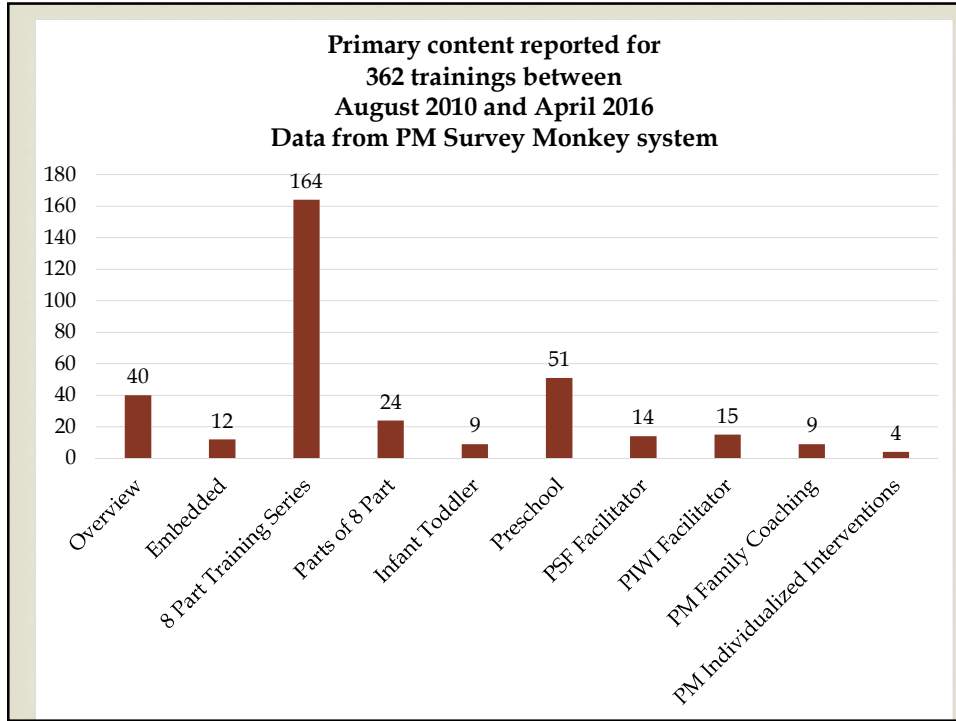
Report compiled with data entered in the
Pyramid Model Training Survey Monkey site

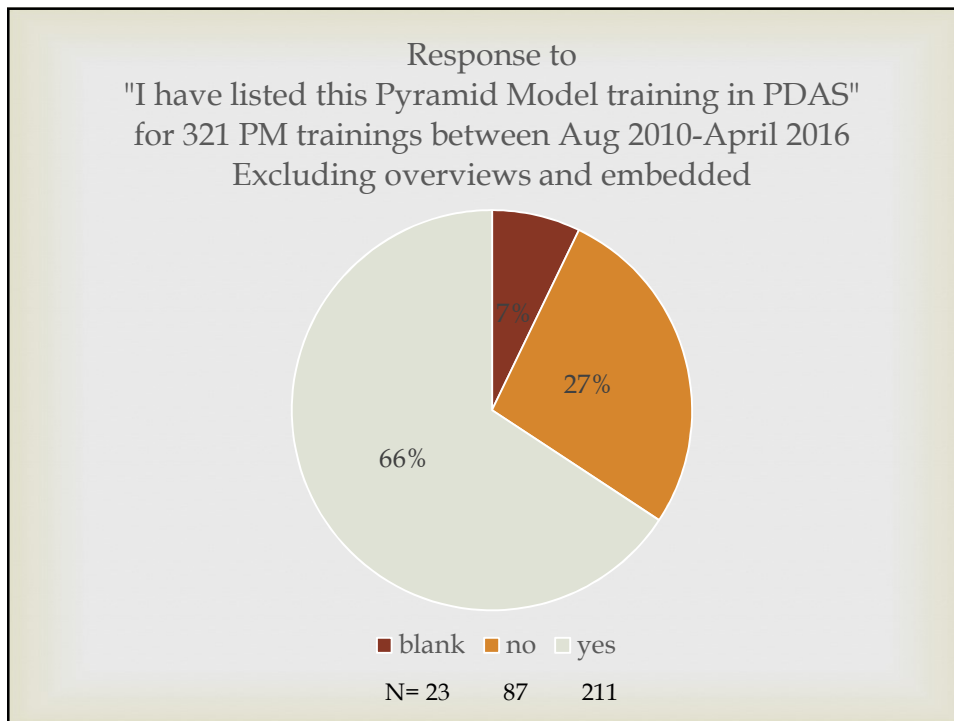
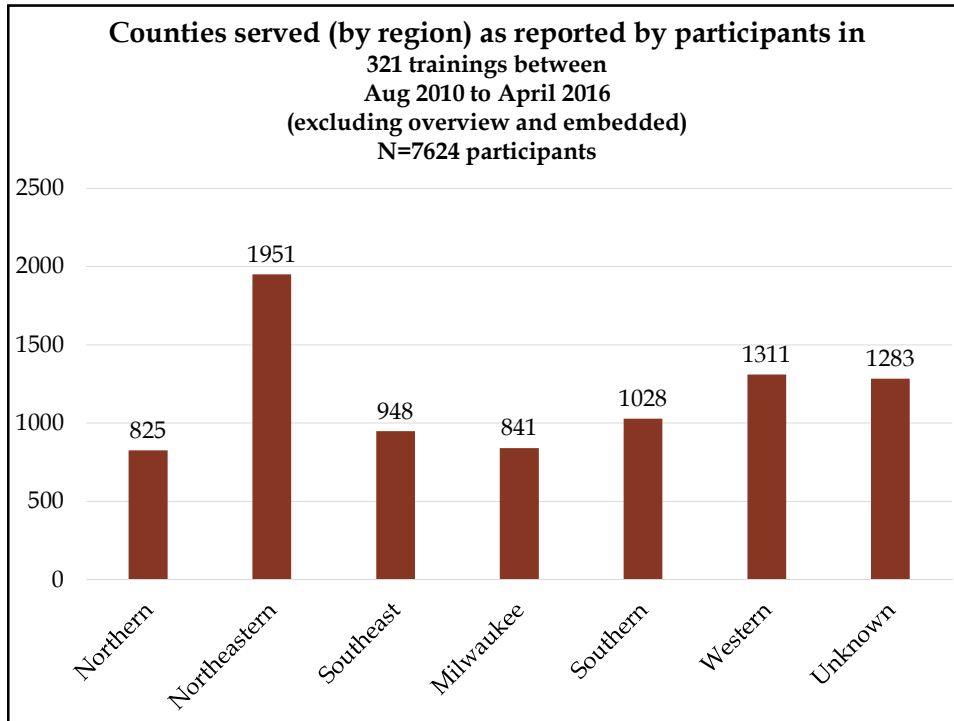
8 new trainings *completed* this quarter

(January 3rd  April 3rd 2016)

- ☞ 4 Complete 8 Part Series Trainings
- ☞ 1 Preschool training
- ☞ 1 PIWI training

140 participants completed training
this quarter





Sustainability

2017 Pyramid Model - Plan B budget proposal		
WI-AIMH		
.5 FTE (state coordinator)	\$50,231	.5 FTE salary, fringe, taxes total
State coordinator's travel	\$3,500	includes state travel plus NTI
Admin support	\$2,842	160 hours salary, fringe, taxes
Grant Management	\$3,294	100hour s salary, fringe, taxes total
External Coaching	\$38,000	\$4750 per site, 8 sites
Community of Practice for external coaches	\$2,400	meeting space & expenses at state rate: two meetings/year for 10 external coaches
Support from Pyramid Model consortium	\$4,500	WI is currently a partner state
Pyramid Model data system management	\$10,000	data system enhancements, management & maintenance
Indirect costs (10%)	\$10,477	10%
WI-AIMH Total:	\$125,244	
CESA11		
200 days (training & coaching coordinator)	\$100,000	\$500/day (salary & fringe) up from \$493/day in 2016
25 days (administrative support)	\$6,000	\$240/day (salary & fringe) up from \$234/day in 2016
Travel	\$6,500	includes state travel plus NTI
Copying	\$1,500	
Supplies & materials	\$2,000	
Pyramid Model Implementation Academy (Fall/Spring)	\$8,000	2 academies/year (\$4,000 each)
indirect and building costs	\$7,440	6% of CESA11 total
CESA 11 Total:	\$131,440	
Project Total:	\$256,684	

SLT members' updates on activities related to the Pyramid Model implementation



Relay

by Judy Brown

INNOVATION
 SUCCESS
 EVALUATION
 DEVELOPMENT
 GROWTH
 SOLUTION
 PROGRESS
 MARKETING



*I thought
 It was a marathon,
 The work
 That must be done.
 I learned
 It was a relay.
 That changed everything.*

SLT meeting dates in 2016



☞ Thursdays at the GHC East
9 AM - 11:30 AM

☞ July 21st
☞ October 27th

Thank you!