

OPERATIONS

All models have the potential of having services available from 6 a.m. to 6 p.m. Parents can select those services that best fit their needs.

Model I: Public School Staff School Site	Model II: Public School Staff Partnering Agency Site	Model III: Contracted Program Partnering Agency Site
<ul style="list-style-type: none"> • 2-1/2 hr. preschool (12-1/2 hrs/wk) during school year • Head Start option for 4 hrs. • Wrap around child care for four-year olds by non-district staff year round • Option to enroll by Sept. 1st non-district four-year olds through WI Open Enrollment • Collaboration Team comprised of all partners. 	<ul style="list-style-type: none"> • 2-1/2 hr. preschool (12-1/2 hrs/wk) during school year • Head Start option for 4 hrs. • Unlimited ages for child care • Option to enroll by Sept. 1st non-district four-year olds through WI Open Enrollment • Preschool targeted for four-year-olds • Collaboration Team comprised of all partners. 	<ul style="list-style-type: none"> • 2-1/2 hr. preschool (12-1/2 hrs/wk) during school year • Head Start option for 4 hrs. • Unlimited ages for child care • Option to enroll by Sept. 1st non-district four-year-olds through WI Open Enrollment • Would allow multi-age preschool • More flexibility in class size • Collaboration Team comprised of all partners.

LOCATION/FACILITIES

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| <ul style="list-style-type: none"> • Where space allows and demand exists • Four-year-old "friendly" - appropriate environments • Space available as needed 6 a.m.- 6 p.m. • Storage • Outdoor/indoor play space and equipment appropriate for early childhood • Space for support services and parents • Handicap accessible | <ul style="list-style-type: none"> • Where space allows and demand exists • Four-year-old "friendly"-appropriate environments • Space available as needed 6 a.m.-6 p.m. • Storage • Outdoor/indoor play space and equipment appropriate for early childhood • Space for support services and parents • As required by state licensing • Handicap accessible | <ul style="list-style-type: none"> • Where space allows and demand exists • Four-year-old "friendly" - appropriate environments • Space available as needed 6 a.m.-6 p.m. • Storage • Outdoor/indoor play space and equipment appropriate for early childhood • Space for support services and parents • As required by state licensing • Handicap accessible |
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STAFF

Partnering agencies and staffing will vary according to the sites involved.

Model I: Public School Staff School Site	Model II: Public School Staff Partnering Agency Site	Model III: Contracted Program Partnering Agency Site
<ul style="list-style-type: none"> • DPI certified for preschool • Teacher assistants with HS diploma and early childhood experience preferred • Option: Head Start teachers • Option: Child care teachers for wrap around services • 18 students to 1 teacher and 1 TA for four-year-old preschool • Site Coordinator • Joint training and professional development • Program Collaboration Coordinator 	<ul style="list-style-type: none"> • DPI certified for preschool • Teacher assistants with HS diploma and early childhood experience preferred OR • Teacher assistants with HS diploma, early childhood experience preferred and EC I • Option: Head Start Teachers • Option: Child care teachers for wrap around services • Program Collaboration Coordinator • 18 students to 1 teacher and 1 TA for four-year-old preschool • Site Coordinator • Joint training and professional development • Meets minimum licensing requirements 	<ul style="list-style-type: none"> • DPI certified for preschool and/or kindergarten • Teacher assistants with HS diploma, early childhood experience preferred and EC I • Option: Head Start Teachers • Option: Child care teachers for wrap around services • 18 students to 1 teacher and 1 TA for four-year-old preschool • Program Collaboration Coordinator • Site Coordinator • Joint training and professional development • Meets minimum licensing requirements

ACTIVITIES/CURRICULUM

- Developmentally appropriate preschool model for four-year-olds
- Classrooms are not segregated by program type, family income, or child's ability/disability
- Cultural/family values are incorporated
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FUNDING

The preschool component in all models will be publicly funded and at no cost to individuals. Distribution of funds will vary for each model.

Model I: Public School Staff
School Site

- State funding
- District budget
- Head Start
- Special Education
- Federal funding
- Grants
- Child care subsidies
- Parent fees for services outside of preschool program.

Model II: Public School Staff
Partnering Agency Site

- State funding
- District budget
- Head Start
- Special Education
- Federal funding
- Grants
- Child care subsidies
- Parent fees for services outside of preschool program

Model III: Contracted Program
Partnering Agency Site

- State funding
- District budget
- Head Start
- Special Education
- Federal funding
- Grants
- Child care subsidies
- Parent fees for outside of preschool program

PARENT INVOLVEMENT

Model I: Public School Staff
School Site

Model II: Public School Staff
Partnering Agency Site

Model III: Contracted Program
Partnering Agency Site

- Parent Education workshops, support groups, home visits, family nights, P/T conferences, orientation, etc. for minimum of 87.5 hrs.
- School Site Team includes preschool representation
- Volunteers
- Parents have direct role in planning student's educational program and care

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- Parent Advisory and/or Governance
- Volunteers
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- Volunteers
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SUPPORT SERVICES

These will vary depending on the availability of services at each site.

- Nursing services
- Vision & hearing screening
- Immunization recordkeeping
- Information on health & safety
- Food Service (USDA) breakfast, lunch, snack
- Nutrition education
- Special education integrated
- Counseling
- Social work
- Psychology
- Transportation within regular school hours
- English for Speakers of Other Languages

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PARTNERING AGENCIES

Partners remain the same, however, level of involvement for each agency varies from model to model.

Model I: Public School Staff School Site	Model II: Public School Staff Partnering Agency Site	Model III: Contracted Program Partnering Agency Site
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| <p><u>Education/Care:</u></p> <ul style="list-style-type: none"> • Head Start • Child Care Providers • School District • Private Preschool <p><u>Support Services:</u></p> <ul style="list-style-type: none"> • County Health Services • Family Resources • County Human Services • Private and public transportation providers • CESA 4 • Post-secondary institutions • Wisconsin Job Center-La Crosse | <p><u>Education/Care:</u></p> <ul style="list-style-type: none"> • Head Start • Child Care Providers • School District • Private Preschool <p><u>Support Services:</u></p> <ul style="list-style-type: none"> • County Health Services • Family Resources • County Human Services • Nutrition Programming • Private and public transportation providers • CESA 4 • Post-secondary institutions • Wisconsin Job Center-La Crosse | <p><u>Education/Care:</u></p> <ul style="list-style-type: none"> • Head Start • Child Care Providers • School District • Private Preschool <p><u>Support Services:</u></p> <ul style="list-style-type: none"> • County Health Services • Family Resources • County Human Services • Nutrition Programming • Private and public transportation providers • CESA 4 • Post-secondary institutions • Wisconsin Job Center-La Crosse |
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STANDARDS

These will be important when developing contracts with partners.

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| <ul style="list-style-type: none"> • Performance Standards (Head Start) • State Day Care Licensing Standards • DPI Standards/Special Education • NAEYC Standards • State Statutes (DPI Regulations) • Evaluation plan based on NAEYC Standards | <ul style="list-style-type: none"> • Performance Standards (Head Start) • State Day Care Licensing Standards • DPI Standards/Special Education • NAEYC Standards • State Statutes (DPI Regulations) • Evaluation plan based on NAEYC Standards | <ul style="list-style-type: none"> • Performance Standards (Head Start) • State Day Care Licensing Standards • DPI Standards/Special Education • NAEYC Standards • State Statutes (DPI Regulations) • Evaluation plan based on NAEYC Standards |
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