

WIDA E-ELD Standards Framework Institute I

Monday-Tuesday, October 23-24, 2017, 9:00 a.m. – 4:30 p.m., Madison, WI*

Description

Dual language learners need supports and instruction that addresses their linguistic needs. Institute I will connect the WIDA Early English Language Development (E-ELD) Standards Framework with the WIDA Early Years Essential Actions to support dual language development.

This two-day institute will focus on broad ways of planning for language and support for dual language learners. Participants can expect to engage in dialogue and self-reflection to contextualize the knowledge to their settings in order to make it practical and meaningfully applicable to their instruction.

After attending this professional learning opportunity, participants will be able to

- ➔ Identify the foundational principles and components of the WIDA E-ELD Standards Framework
- ➔ Connect the WIDA E-ELD Standards Framework and the Wisconsin Model Early Learning Standards (WMELS) or the Head Start Early Learning Outcomes Framework
- ➔ Reflect on the connection between WIDA E-ELD Standards Framework and instructional practice

Learn more about WIDA Early Years and the WIDA E-ELD Standards at www.wida.us/EarlyYears.

Audience

This professional learning opportunity is designed for practitioners, educators, providers, and administrators who work with dual language learners, children age 2.5-5.5 who are learning two or more languages, in public schools, child care, or Head Start settings. Attend this institute if you are interested in implementing the WIDA Standards Framework in educational and early child development centers or in gaining a more in-depth knowledge of the Framework. Early Years Master Cadre participants are also encouraged to attend. We encourage teams from the same organization to attend so they collaborate.

Agenda

Day 1

- Welcome and Introduction
- Promising Practices & Essential Actions
- Essential Actions: Collaboration
- Linguistic Funds of Knowledge
- Essential Actions: Gathering Information
- Essential Actions: Going Deeper in Sociocultural Context

Day 2

- Inclusion and Introduction
- Essential Actions: Developmentally Appropriate Academic Language
- Essential Actions: Roles in Interactions
- Closing & Survey

**Exact time and location to be confirmed.*

Event is limited to 40 participants.