

The logo for PreschoolFirst.com, featuring the text "PreschoolFirst" in a yellow, serif font on a blue rectangular background. A red horizontal bar is positioned below the blue background.

**PreschoolFirst**

**Correlation of  
*Wisconsin Model Early Learning Standards with PreschoolFirst.com*  
(Ages 18-66 Months)**

## Introduction

The PreschoolFirst.com system is a dynamic online play-based curriculum and assessment resource. PreschoolFirst.com utilizes the work of Sally Flagler, Ph.D., a pediatric psychologist and noted specialist in the development of young children. She developed and authored the *Infant-Preschool Play Assessment Scale (I-PAS)* while at the University of North Carolina. PreschoolFirst.com incorporates Dr. Flagler's I-PAS behaviors as the foundation of the product, incorporates the American Academy of Pediatrics Developmental Milestones, follows the National Association for the Education of Young Children (NAEYC) Guidelines for Appropriate Curriculum Content and Assessment, and fully supports the Head Start's Child Outcomes Framework. I-PAS has been validated in a variety of childcare settings using observers of differing skill levels.

Early childhood programs and educators use the system to observe and document the development of children in their care. Preschool First is comprised of more than 500 early learning behaviors for children birth to age five. PreschoolFirst.com uses these behaviors as the framework for a set of criteria, curriculum materials, and procedures based on each individual behavior. For early childcare facilities, the system offers an online tool that can document the progress of each child as part of that location's normal daily activities. Early childhood centers can also use additional theme-based play activities derived from the behavior set and created by PreschoolFirst.com to augment their existing programs. The system offers a secure means of documenting each individual child's progress in the Sensorimotor, Gross Motor, Fine Motor, Social Emotional, Cognitive, and Communicative developmental domains. Our PreschoolFirst curriculum library consists of over 2750 hands-on activities organized by themes that relate specifically to these important early learning behaviors.

This correlation relates the PreschoolFirst behaviors and activities appropriate for children 18-66 months of age to the *Wisconsin Model Early Learning Standards*. Early childhood programs that implement PreschoolFirst curriculum and observe the behaviors of young children will provide multiple opportunities for those children to accomplish the widely held expectations put forth by the *Wisconsin Model Early Learning Standards*. The implementation of the PreschoolFirst system will enable early childhood programs to plan high-quality early childhood experiences which help prepare children for success upon entry into kindergarten. *Infant and toddler behaviors are not included in this comparison.*

### References:

Flagler, S. (1996). *I-PAS Infant-Preschool Play Assessment Scale*. Lewisville, KY: Kaplan.

Flagler, S. (1996). *Multidimensional Assessment of Young Children Through Play: Preacademic skills assessment*. Lewisville, KY: Kaplan.

Wisconsin Department of Public Instruction (2003). *Wisconsin Model Early Learning Standards*, Madison, WI: Author. Retrieved March 30, 2006 from <http://dpi.wi.gov/fscp/pdf/ecelstan.pdf>

NITV, Inc. (2007). *PreschoolFirst.com*. Reston, VA: Author.

## **Activities in the PreschoolFirst system are created for use in five different settings.**

**Project Time** activities let teachers observe a small group of children as they create individual or group projects. Most Project Time activities emphasize fine motor and/or cognitive development. A teacher sets up, prepares, and facilitates the projects, and each child completes the project by following a set of steps using his individual abilities. Each child should feel comfortable working at her own pace and ability level. Individual child input ensures that no two projects will look exactly alike, yet they may be similar.

**Buddy Time** activities allow teachers to observe and work directly with an individual child or a small group of children. Most Buddy Time play activities ask children to use cognitive, language, and/or some fine motor development. These activities are teacher-facilitated play activities in which children will enjoy special time with their teacher.

**Creative Play Time** activities provide teachers with a setting for observing children's social/emotional, fine motor and/or communication development in small groups. The interactive play of the children is guided by carefully selected props and by the arrangement of play objects in the imaginative-play area. The teacher can make suggestions or ask questions to guide the play; however, Creative Play Time works best with minimal teacher direction.

**Game Time** activities allow teachers to observe social/emotional and/or gross motor development while children play outdoor games. Group size can vary from small to whole class, depending on the number of teachers available to make the observations. The play activities are non-competitive and action packed. These activities allow children to practice and refine age-appropriate gross motor skills, foster a caring attitude toward others, and experience the joy of movement.

**Story Circle Time** consists of stories, songs and discussions led by a teacher. These activities allow other teachers to observe children in a large group or the whole class as they listen to books, discuss stories, sing songs, follow movement games, and develop "literacy readiness." It is important to allow each child to respond to any questions, and to let every child know *his own* ideas are important to the discussions.

**Theme activities in the PreschoolFirst system are created for children 18-60 months of age. Currently there are 15 themes available online.**

- **Sounds** – *active learning activities that present sounds of letters, musical sounds, and sounds around us*
- **Basic Concepts** – *playful activities that focus on opposites, positions, shapes, and recognizing simple attributes*
- **Family** – *a hands-on way to look at different families and basic groups*
- **My Body** – *fun activities that provide a hands on scientific look at how our bodies work*
- **Transportation** – *activities that present a playful way to investigate the ways we move around our world*
- **Careers** – *investigative activities that allow children to discuss and explore various careers and community helpers*
- **Zoo** – *learning activities that help children think about the creatures in our world*
- **Fall** – *experiential activities that look at leaves and changes during the autumn*
- **Winter** - *experiential activities that look at snow and cold weather*
- **Spring** - *experiential activities that look at new growth and changes in nature*
- **Summer** - *experiential activities that look at water and hot weather*
- **Stories & Rhymes** – *literature-based activities that incorporate original versions of popular children's stories and rhymes*
- **Food** – *learning activities that include healthy foods and the new FDA food pyramid*
- **Homes-** *playful activities that focus on different homes and their associated objects from around the world*
- **Insects** – *fun activities that help children learn about some of nature's smallest creatures*

# Wisconsin Model Early Learning Standards and PreschoolFirst Correlations for Ages 18-66 months

## I. HEALTH AND PHYSICAL DEVELOPMENT

### A. PHYSICAL HEALTH AND WELL BEING

<i>Developmental Expectation: Children in Wisconsin will be physically active, physically healthy, and effectively care for their physical well being.</i>		
<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
A.EL.1 Self-care routines	Supported by all activities related to behaviors: 149, 155, 171, 187, 193, 258, 278, 308, 335, 338, 352, 353, 385, 387, 396, 426, 443, 455, 459, 460	Supported by activities: 103, 136, 127, 2583, 183, 167, 416, 359, 362, 2348
A.EL.2 Safety rules and directions	Supported by all activities related to behaviors: 177, 180, 208, 231, 251, 299, 348, 360, 390, 448, 449, 450, 451	Supported by activities: 338, 359, 362, 390, 2348, 2349, 2350, 2351 2348 192, 191, 194, 224, 225, 226, 249, 250, 272, 286, 233, 2348, 2351, 173, 178, 179, 180, 2544
A.EL.3 Components of a healthy lifestyle, including nutrition, exercise, rest, and the role of health-care providers	Supported by all activities related to behaviors: 149, 155, 171, 187, 193, 258, 278, 308, 335, 338, 352, 353, 385, 387, 396, 426, 443, 455, 459, 460	Supported by activities: 590, 611, 1022, 465, 2581, 2582, 296, 299, 2851, 177, 195, 178, 180, 2582
A.EL.4 Use of multi-sensory abilities to process information		All PreschoolFirst activities provide experiences that support this standard.
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide increasingly complex and diverse opportunities for children to understand and care for their physical well being.	Supported by all activities related to behaviors: 149, 155, 171, 187, 193, 258, 278, 308, 335, 338, 352, 353, 385, 387, 396, 426, 443, 455, 459, 460	

## B. MOTOR DEVELOPMENT

### **Developmental Expectation:**

**Children in Wisconsin will effectively master the use of small and gross motor skills to advance their learning and to achieve optimal physical health.**

<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
B.EL.1 Strength, control, balance, coordination, locomotion, and endurance	Supported by all activities related to behaviors:153, 169, 170, 181, 182, 182.5, 183, 191, 192, 200, 218, 218.5, 238, 239, 241, 242, 246, 260, 261, 265, 275, 284, 285, 286, 295, 300, 304, 305, 314, 324, 327, 328, 339, 340, 342, 345, 351, 354, 355, 356, 367, 368, 386, 392, 400, 403, 413, 419, 420, 429, 430, 431, 433, 434, 439	
B.EL.2 Hand-eye coordination, strength, control, and object manipulation	Supported by all activities related to behaviors:135, 138, 143, 146, 151, 154, 155, 156, 157, 158, 161, 172, 173, 176, 184, 186, 187, 188, 189, 193, 200, 201, 202, 203, 204, 213, 219, 220, 221, 222, 223, 236, 243, 244, 245, 247, 252, 254, 263, 267, 267.5, 268.8, 272, 276, 277, 278, 287, 288, 289, 290, 291, 300, 307, 308, 309, 315, 316, 325, 326, 334, 335, 336, 337, 341, 342, 343, 351, 352, 365, 366, 375, 385, 394, 396, 397, 398, 399, 407, 409, 413, 417, 423, 426, 434, 439, 452, 453, 455, 456, 457, 458, 459, 460, 501	
B.EL.3 Use of their senses to take in, experience, integrate, and regulate responses to their environment	All PreschoolFirst activities incorporate multi-sensory learning experiences.	
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide increasingly complex and diverse opportunities for children to develop their small and gross motor skills and to use their senses to integrate and act on their environment.	All PreschoolFirst Fine and Gross Motor Skills Behaviors provide experiences that support this standard.	

## II. SOCIAL AND EMOTIONAL DEVELOPMENT

### A. EMOTIONAL DEVELOPMENT

**Developmental Expectation:**

**Children in Wisconsin will be emotionally healthy.**

Performance Standards: During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	Related PreschoolFirst Behaviors & Activities	Specific PreschoolFirst Activities
A.EL.1 Expressing a wide range of emotions in a variety of settings (pretend, play, drawing, dancing, etc.)	Supported by all activities related to behaviors:137, 142, 150, 152, 159,197, 209, 210, 215, 229, 230, 231, 250, 251, 253, 283, 312, 323.5, 346, 348, 350, 360, 363, 421, 432, 448, 451	All Creative Play Time activities provide experiences that support this standard.
A.EL.2 Seeking adult interaction as needed for emotional support, physical assistance, social interaction, and approval	Supported by all activities related to behaviors:162, 190, 215, 229, 231, 297, 318, 348, 357, 390	
A.EL.3 Self-control	Supported by all activities related to behaviors:150, 177, 208, 231, 251, 253, 298, 299, 323.5, 379, 390, 405, 406, 432, 447, 449, 450	
A.EL.4 Use of words to communicate emotions	Supported by all activities related to behaviors: 141, 166, 178, 190, 206, 227, 229, 253, 255, 262, 270, 281, 296, 311, 313, 318, 350, 362, 363, 373, 382, 389, 412, 428, 432	
A.EL.5 Understanding and responding to others emotions	Supported by all activities Related to behaviors: 142, 150, 159, 209, 210, 215, 230, 250, 253, 323.5, 346, 363, 382, 399, 421, 432, 449, 451	
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and opportunities for children to develop emotional competence.	All PreschoolFirst Social Emotional Behaviors provide experiences that support this standard.	

### B. SELF-CONCEPT

**Developmental Expectation:**

**Children in Wisconsin will have a sense of personal well being.**

Performance Standards: During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities	Related PreschoolFirst Behaviors & Activities	Specific PreschoolFirst Activities
B.EL.1 Self-esteem	Supported by all activities related to behaviors: 142, 150, 197, 230,253, , 283, 312, 350, 363, 381, 421, 432, 447, 448	
B.EL.2 Self-direction in choices and actions	Supported by all activities related to behaviors:142, 190, 197, 229, 258, 312, 313, 318, 357, 381, 421	
B.EL.3 Self-awareness, including abilities, characteristics, and preferences	Supported by all activities related to behaviors:165, 232, 350, 363, 380, 381, 421, 435, 437	Supported by activities: 406, 624, 666, 822, 845, 1390, 1801, 1898, 1906, 2456, 2457

B.EL.4 Creative self-expression	Supported by all activities related to behaviors:141, 142, 151, 159, 184, 209, 210, 215, 230, 250, 253, 262, 320, 323.5, 346, 360, 363, 375, 382, 384, 388, 421, 432	All Creative Play Time and Project Time activities provide experiences that support this standard.
B.EL.5 Willingness to make needs known and to trust in others	Supported by all activities related to behaviors:141, 142, 150, 166, 178, 185, 194, 209, 215, 229, 230, 253, 255, 256, 257, 281, 283, 294, 311, 318, 323.5, 348, 360, 363, 412, 432, 438, 447	
B.EL.6 Views self as a teacher/learner	Supported by all activities related to behaviors:142, 190, 197, 227, 229, 230, 251, 258, 262, 312, 313, 318, 357, 362, 381, 414, 421, 428, 447	
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and opportunities for children to develop and strengthen their sense of personal well being.	All PreschoolFirst activities support this standard.	

### C. SOCIAL COMPETENCE

<b>Developmental Expectation: Children in Wisconsin will be socially competent in early learning environments.</b>		
<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
C.EL.1 Interacting with one or more other children	Supported by all activities related to behaviors:177, 208, 257, 299, 379, 406, 414, 422, 450	All Creative Play Time, Buddy Time, and Game Time activities support this standard.
C.EL.2 Seeking out peers as play partners	Supported by all activities related to behaviors:152, 208, 257, 297, 299, 379, 406, 422, 447	All Creative Play Time activities support this standard.
C.EL.3 Participating successfully as a member of a group	Supported by all activities related to behaviors:177, 208, 257, 299, 379, 405, 406, 422, 449, 450	All Creative Play Time, Buddy Time, and Game Time activities support this standard.
C.EL.4 Using words and other positive strategies to resolve conflicts	Supported by all activities related to behaviors:142, 175, 197, 208, 212, 229, 230, 251, 253, 257, 283, 299, 312, 323.5, 350, 360, 363, 379, 381, 390, 421, 422, 432, 449, 451	
C.EL.5 Understanding when and how to ask for adult help	Supported by all activities related to behaviors:190, 229, 318, 348	
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and opportunities for children to develop social competence.		All PreschoolFirst activities provide experiences that support this standard.

## III. LANGUAGE DEVELOPMENT AND COMMUNICATION

### A. LISTENING AND UNDERSTANDING

<b>Developmental Expectation:</b> <i>Children in Wisconsin will convey and interpret meaning through listening and understanding.</i>
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<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
A.EL.1 Deriving meaning from verbal and nonverbal cues	Supported by all activities related to behavior: 136, 139, 141, 150, 168, 194, 199, 210, 215, 227, 230, 282, 294, 300, 332, 348, 390, 428, 442	
A.EL.2 Listening with understanding to stories, books, directions, and conversations	Supported by all activities related to behaviors:167, 190, 194, 199, 202, 203, 204, 208, 210, 250, 219, 221, 227, 232, 234, 235, 241, 248, 249, 256, 257, 259, 262, 267.5, 277, 280, 282, 295, 298, 294, 299, 300, 302, 307, 313, 318, 323, 331, 332, 333, 346, 349, 350, 362, 372, 373, 374, 376, 378, 382, 383, 384, 389, 398, 400, 402, 405, 410, 411, 412, 425, 427, 428, 437, 438, 439, 440, 441, 442, 444, 451	All Story Circle Time activities provide learning experiences to support this indicator.
A.EL.3 Following directions of increasing complexity	Supported by all activities related to behaviors: 136, 139, 144, 145, 174, 185, 194, 199, 201, 213, 223, 224, 235, 236, 245, 248, 263, 267, 267.5, 268, 272, 274, 282, 285, 290, 293, 302, 309, 310, 312, 316, 323, 332, 335, 336, 344, 347, 351, 358, 359, 364, 369, 370, 385, 391, 404, 405, 407, 408, 410, 411, 416, 424, 435, 439, 446, 450	All Project Time and Game Time activities support this standard.
A.EL.4 Listening and responding to music and rhythm	Supported by all activities related to behaviors:136, 139, 202, 203, 277, 300, 331, 398, 427, 439, 444	Supported by activities: 5, 6, 7, 161, 162, 163, 271, 317, 323, 420, 929, 1310, 1378, 1381, 1469, 1473, 1474, 1479, 1679, 1753, 1759, 1877, 1913, 1916, 1919, 1922, 1932, 2224, 2229, 2257, 2356, 2379, 1743, 1747, 1877
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and opportunities for children to develop their abilities to listen and understand.		All PreschoolFirst activities provide experiences that support this standard.

## **B. SPEAKING AND COMMUNICATING**

<b>Developmental Expectation:</b> <b><i>Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.</i></b>		
<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
B.EL.1 Communicating needs and thoughts through gestures, sounds, and/or words	Supported by all activities related to behaviors:141, 147, 148, 166, 178, 185,190, 194, 199, 206, 207.5, 209, 210, 215, 227, 228, 229, 230, 250, 253, 255, 256, 262, 283, 281, 294, 298, 311, 313, 318, 323.5, 331, 346, 348, 357, 360, 362, 363, 412, 421, 427, 428, 432, 447	

B.EL.2 Using increasingly complex and varied vocabulary and language structure	Supported by all activities related to behaviors:147, 166, 190, 206, 207, 207.5, 227, 228, 229, 253, 255, 256, 262, 269, 270, 281, 296, 298, 311, 313, 317, 318, 331, 332, 333, 346, 349, 350, 357, 360, 361, 362, 372, 373, 374, 376, 378, 381, 382, 383, 384, 389, 398, 400, 402, 404, 410, 411, 412, 425, 427, 428, 432, 437, 438, 439, 440, 441, 442, 444, 451	
B.EL.3 Using speech understandable to familiar and unfamiliar listeners	Supported by all activities related to behaviors:141, 190, 195, 195.8, 207, 207.5, 229, 253, 255, 262, 269, 270, 281, 296, 313, 317, 318, 362, 363, 373, 382, 412, 428, 432, 440	
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and opportunities for children to develop their abilities to speak and communicate.	All PreschoolFirst Communication Behaviors provide experiences that support this standard.	

### C. EARLY LITERACY

**Developmental Expectation:**  
**Children in Wisconsin will have the literacy skills and concepts needed to prepare them to learn to read and write.**

<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
C.EL.1 Understanding concepts of print (book and print awareness)	Supported by all activities related to behaviors:167, 236.5, 249, 267.5, 274.5, 362.5, 370, 373, 376, 377.5, 378.5, 383, 391.5, 407.5, 417, 424.5, 436.5, 440, 446.5	All Story Circle Time activities provide learning experiences to support this indicator.  All Creative Play Time activities support this standard.  Supported by activities: 100, 907, 356, 358, 360, 2511, 2513, 308, 2541, 1351, 1252, 261, 262, 29, 30, 90, 179, 180, 88, 204, 2186 211, 2183, 1506, 356, 212, 940, 2124, 1509, 360, 1252, 1991, 2255, 2254, 2408, 419, 418, 361, 2505, 2575, 1918, 1921, 2599, 2606
C.EL.2 Using a variety of strategies to derive meaning from a text	Supported by all activities related to behaviors: 159, 167, 190, 236.5, 249, 250, 313, 346, 362.5, 376, 383, 407.5, 424.5, 425, 428, 436.5, 440	All Story Circle Time activities provide experiences that support this standard.

C.EL.3 Alphabetic awareness	Supported by all activities related to behaviors:176, 188, 221, 223, 268, 307, 341, 336, 377.5, 408, 409, 417, 435, 435.5, 446, 452, 459.5	Supported by activities: 396, 402, 411, 1851, 1850, 1846, 1848, 1849, 1879, 1880, 1881, 1886, 1887, 1908, 1918, 1919, 1920, 1921, 1923, 1924, 1925, 1927, 1935, 1937, 1941, 2008, 1832, 1834, 1929,1850, 1928, 1887, 1926, 1939, 1931, 1932, 1937, 2028, 2029, 2163  Sounds Theme activities support this indicator.
C.EL.4 Phonological awareness	Supported by all activities related to behaviors:148, 165, 228 , 232, 259, 374.5, 377.5, 412.5, 417, 435, 435.5, 437, 454.5, 459.5, 460.5	Supported by activities: 4, 32, 33, 160, 178, 195, 218, 228, 234, 319, 369, 371, 396, 402, 704, 705, 888, 889, 935, 947, 948, 1004, 1246, 1276, 1278, 1368, 1370, 1384, 1476, 1485, 1487, 1652, 1680, 1765, 1766, 1795, 1845, 1846, 1847, 1848, 1850, 1851, 1852, 1853, 1880, 1881, 1861, 1863, 1887, 1899, 1908, 1918, 1919, 1920, 1921, 1924, 1925, 1927, 1928, 1935, 1936, 1985, 1998, 2004, 2103, 2104, 2133, 2180, 2181, 2231, 2294, 2301, 2363,
C.EL.5 Understanding language structure	Supported by all activities related to behaviors: 255, 281, 296, 331, 374.5, 377.5, 382, 412, 412.5, 435.5, 439, 454.5, 460.5	Supported by activities: 32, 195, 218, 226, 228, 369, 375, 402, 640, 641, 645, 947, 952, 1017, 1022, 1058, 1276, 1281, 1368, 1373, 1485, 1491, 1656, 1663, 1765, 1769, 1850, 1860, 1866, 1880, 1923, 1927, 1928, 1935, 1997, 2002, 2008, 2102, 2108, 2179, 2185, 2239, 2241, 2294, 2308  All Story Circle Time activities support this standard.
C.EL.6 Associating sounds with written letters	Supported by all activities related to behaviors: 148, 228, 331, 383, 374.5, 377.5, 412.5, 435.5, 454.5, 459.5, 460.5	Supported by all Sounds theme activities. 4, 160, 234, 319, 402, 704, 705, 935, 1246, 1384, 1476, 1680, 1795, 1830, 1831, 1833, 1834, 1835, 1836, 1837, 1838, 1839, 1840, 1841, 1842, 1843, 1844, 1845, 1846, 1847, 1848, 1851, 1852, 1853, 1869, 1870, 1871, 1872, 1877, 1878, 1880, 1881, 1887, 1899, 1908, 1909, 1911, 1912, 1914, 1915, 1917, 1918, 1920, 1921, 1924, 1925, 1926, 1929, 1933, 1934, 1935, 1936, 1941, 1985, 2008, 2133, 2231, 2363
C.EL.7 Understanding and use of writing to represent thoughts or ideas	Supported by all activities related to behaviors: 151, 188, 221, 292, 307, 313.5, 337, 341, 341.5, 366, 375, 417, 452, 457, 458, 458.5	Supported by activities: 8, 90, 100, 114, 171, 233, 308, 318, 356, 360, 390, 406, 439, 440, 907, 934, 1227, 1245, 1252, 1351, 1383, 1408, 1475, 1527, 1794, 1846, 1898, 1984, 2006, 2045, 2068, 2132, 2230, 2254, 2277, 2370, 2412, 2453, 2511, 2513, 2541, 2616, 2617

C.EL.8 Understanding increasingly complex and varied vocabulary used in language and the environment	Supported by all activities related to behaviors:148, 166, 178, 190, 195, 195.3, 195.5, 195.8, 207, 207.5, 227, 228, 229, 249, 253, 255, 256, 262, 269, 270, 281, 294, 96, 311, 317, 318, 319, 331, 382, 357, 361, 362, 373, 382, 412, 428, 432, 438, 440	Supported by activities: 4, 9, 11, 32, 51, 55, 104, 118, 124, 160, 168, 174, 195, 220, 234, 236, 240, 255, 313, 319, 322, 368, 383, 386, 428, 429, 642, 643, 704, 705, 778, 779, 878, 879, 930, 935, 938, 947, 964, 969, 1000, 1217, 1224, 1241, 1246, 1249, 1276, 1368, 1379, 1384, 1387, 1398, 1403, 1476, 1478, 1485, 1490, 1518, 1522, 1641, 1680, 1703, 1765, 1790, 1795, 1798, 1814, 1839, 1842, 1860, 1893, 1899, 1903, 1979, 1985, 1989, 1997, 2038, 2042, 2061, 2064, 2102, 2127, 2133, 2136, 2157, 2160, 2179, 2225, 2231, 2235, 2269, 2274, 2295, 2357, 2363, 2373
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and opportunities for children to develop literacy concepts and skills.	Supported by all activities related to behaviors:148, 207, 228, 249, 255, 256, 281, 294, 296, 310, 331, 382, 383, 389, 412, 417, 425, 439	Supported by all Sounds and Stories and Rhymes Theme activities.  All Story Circle Time activities provide experiences that support this standard.

#### IV. APPROACHES TO LEARNING

##### A. CURIOSITY, ENGAGEMENT, AND PERSISTENCE

<b>Developmental Expectation:</b> <i>Children in Wisconsin will be curious and open to new tasks and challenges, using initiative, task persistence, and attentiveness to extend their</i>		
<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
A.EL.1 Discovering and trying new things	Supported by all activities related to behaviors:139, 140, 145, 163, 212, 231, 262, 264, 312, 318, 321, 381, 383	Supported by activities: 1816, 956, 962, 968, 971, 979, 1842, 1848, 2055, 2060, 2071, 2073, 2065, 1513, 1517, 1522, 1524, 1530, 1210, 1216, 1223, 1226, 1232, 1393, 1397, 1403, 1405, 1411
A.EL.2 Extending learning through attempting, repeating, experimenting, refining, and elaborating on an activity		All PreschoolFirst activities provide experiences that support this standard.
A.EL.3 Persistence in working on an activity	Supported by all activities related to behaviors:136, 142,160, 174, 175, 197, 212, 253, 273, 283, 312, 321, 323.5, 363, 381, 421, 432, 450, 451	All Project Time activities provide experiences that support this standard.
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and diverse opportunities for children to extend their learning through curiosity, engagement, and persistence.		All PreschoolFirst activities provide experiences that support this standard.
<b>Developmental Expectation:</b> <i>Children in Wisconsin will use invention and imagination to extend their learning.</i>		

<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
B.EL.1 Trying new things and taking risks	Supported by all activities related to behaviors:139, 140, 145, 163, 212, 231, 262, 264, 312, 318, 321, 381, 383	
B.EL.2 Problem-solving using a variety of strategies	Supported by all activities related to behaviors: 160, 175, 191, 212, 261, 275, 276, 381, 411	All Creative Play and Project Time activities provide experiences that support this standard.
B.EL.3 Using complex scenarios in pretend play	Supported by all activities related to behaviors:264, 320, 350, 352, 353, 378, 379, 380, 384, 385, 388, 406, 414, 422, 426, 436, 443, 455	All PreschoolFirst Creative Play Time activities support this standard.
B.EL.4 Exploring movement, music, and a variety of artistic media	Supported by all activities related to behaviors: 136, 139, 203, 217, 300, 327, 328, 331, 398, 405, 427, 439, 444	Supported by activities: 4, 6, 7, 95, 97, 160, 161, 162, 163, 189, 234, 279, 390, 455, 686, 697, 698, 716, 729, 762, 802, 836, 935, 1019, 1052, 1072, 1291, 1310, 1545, 1546, 1743, 1747, 1753, 1759, 1854, 1864, 1867, 1904, 1916, 1919, 1922, 1926, 1936, 1938, 1939, 2257, 2258, 2414  All Stories and Rhymes Theme activities provide experiences that support this standard.
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and diverse opportunities for children to extend their learning through use of invention and imagination.	All PreschoolFirst Behaviors and all activities support this indicator.	

### C. COGNITIVE SKILLS

<b>Developmental Expectation:</b> <i>Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.</i>		
<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
C.EL.1 Thinking about, relating and asking questions about events and experiences, using progressively more complex language structure	Supported by all activities related to behaviors:167, 190, 227, 229, 249, 253, 259, 262, 271, 310, 313, 318, 323.5, 357, 360, 362, 373, 376, 382, 428	All Story Circle Time activities support this standard.  Supported by activities: 2053, 2285, 1230, 1235, 1416, 1535, 2167
C.EL.2 Learning from experience		All PreschoolFirst activities are designed to support this standard.
C.EL.3 Linking new learning with past learning	Supported by all activities related to behaviors: 147, 160, 174, 175, 180, 194, 201, 212, 231, 236, 262, 302, 321, 330.5, 351, 358, 361, 370, 376, 381, 389, 390, 407, 440, 445, 451	

C.EL.4 Generalizing and adjusting to new learning and experiences	Supported by all activities related to behaviors: 147, 160, 174, 175, 194, 201, 212, 231, 236, 262, 302, 321, 330, 351, 358, 361, 376, 381, 389, 407, 445, 451	
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and increasingly complex opportunities for children to extend their learning by using cognitive skills as a tool to acquire knowledge and skills.		All PreschoolFirst activities are designed to support this standard.

## V. COGNITION AND GENERAL KNOWLEDGE

### A. MATHEMATICAL AND LOGICAL THINKING

<b>Developmental Expectation:</b> <i>Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.</i>		
<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
A.EL.1 Group and arrange objects in a series and recognize similarity/relationships	Supported by all activities related to behaviors:144, 217, 235, 236, 248, 272, 274, 285, 330.5, 333, 344, 349, 351, 359, 391, 407, 408, 410, 411, 415, 416, 424, 431, 444, 446, 404	Supported by activities: 2456, 2454, 2444, 2445, 1437, 411, 1787, 1788, 971, 909, 918, 2139, 2578, 1291, 85, 2523, 2536, 2537, 1418, 1427, 2522, 2393, 2394, 2282, 2401, 2367, 2383, 1449, 1458,
A.EL.2 Count, join, separate, and tell how many	Supported by all activities related to behaviors:280, 323, 369, 374, 410, 415, 424, 446, 454	Supported by activities: 2456, 2455, 2444, 2523, 2536, 2537, 2542, 2522, 2406, 2401, 2403, 2139, 2140, 2578
A.EL.3 Recognize and use numerals to represent quantity	Supported by all activities related to behaviors:280, 293, 323, 369, 374, 400, 410, 415, 424, 437, 446, 454	Supported by activities: 2506, 2498, 2129, 2132, 2134, 1787, 1788, 2508, 1291, 1300, 926, 85, 2396, 2363, 2367, 2361, 2356, 2363, 2362, 1849, 2387, 2139, 2140, 2057, 2062, 2064, 2069, 2072, 2085
A.EL.4 Understand words that locate an object in relation to its environment, put together progressively more difficult puzzles, and recognize and create two-dimensional shapes and three-dimensional objects	Supported by all activities related to behaviors:201, 222, 223, 224, 227, 236, 244, 247, 268.8, 272, 274, 290, 294, 309, 316, 341, 351, 364, 366,370, 407, 409, 416, 452	
A.EL.5 Understand the concept of measurement	Supported by all activities related to behaviors:146, 174, 236, 244, 263, 272, 285, 349, 358, 359, 361, 364, 370, 389, 408,411, 425	Supported by activities: 956, 962, 968, 971, 979, 1210, 1216, 1223, 1226, 1232, 1393, 1397, 1403, 1405, 1411, 1513, 1517, 1522, 1524, 1530, 1816, 1842, 1848, 2055, 2060, 2065, 2071, 2073
A.EL.6 Collect, describe, and record information using all senses	Supported by all activities related to behaviors:160, 161, 167, 184, 217, 235, 249, 272, 274, 276, 285, 302, 319, 330, 333, 344, 347, 349, 358, 359, 361, 383, 389, 391, 407, 408, 411, 418, 439, 444, 445, 446	Supported by activities: 270, 481, 957, 969, 973, 1240, 1289, 2247, 2248, 2406, 2407, 2444, 2445, 2529, 2530, 2545, 2614

<b>Program Standard:</b> Early care and education programs in Wisconsin will provide a supportive context and increasingly complex opportunities for children to extend their learning through the use of mathematical and logical thinking processes.	Supported by all activities related to behaviors:144, 146, 174, 175, 201, 212, 213, 217, 222, 223, 224, 227, 235, 236, 244, 347, 263, 268.8, 272, 274, 280, 285, 290, 309, 316, 319, 323, 330, 344, 347, 349, 351, 357, 358, 359, 361, 364, 369, 370, 376, 378, 389, 391, 404, 407, 409, 410, 415, 416, 418, 424, 431, 444	
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## B. SCIENTIFIC THINKING AND PROBLEM SOLVING

**Developmental Expectation:** Children in Wisconsin will understand and use scientific tools and skills to extend their learning.

<b>Performance Standards:</b> During the early childhood period, children in Wisconsin will show	<b>Related PreschoolFirst Behaviors &amp; Activities</b>	<b>Specific PreschoolFirst Activities</b>
B.EL.1 Use their senses to observe characteristics and behaviors in the physical world	Supported by all activities related to behaviors:217, 249, 276, 302, 319, 347, 349, 383, 411, 439, 444	Supported by activities: 116, 118, 119, 120, 121, 177, 178, 179, 180, 195, 483, 493, 518, 519, 585, 607, 681, 829, 895, 898, 901, 904, 906, 956, 962, 968, 971, 979, 1210, 1216, 1223, 1226, 1232, 1305, 1393, 1397, 1402, 1403, 1405, 1410, 1411, 1442, 1513, 1517, 1522, 1524, 1530,1761, 1766, 1805, 1809, 1814, 1816, 1822, 1842, 1848, 2055, 2060, 2071, 2073, 2065, 2206, 2216, 2249, 2250
B.EL.2 Use tools to gather information, compare observed objects, and seek answers to questions through active investigation	Supported by all activities related to behaviors:160, 161, 167, 184, 217, 235, 249, 272, 274, 276, 285, 302, 319, 330, 333, 344, 347, 349, 358, 359, 361, 383, 389, 391, 407, 408, 411, 418, 439, 444, 445, 446	Supported by activities: 85, 99, 116, 118, 119, 120, 121, 177, 178, 179, 180, 195, 895, 898, 901, 904, 906, 972, 1210, 1216, 1223, 1226, 1232, 1254, 1259, 1262, 1266, 1268, 1402, 1410, 1415, 1442, 1805, 1809, 1814, 1822, 2206, 2216, 2221, 2249, 2250
B.EL.3 Hypothesize and make predictions	Supported by all activities related to behaviors:145, 160, 174, 175, 190, 212, 213, 302, 319, 321, 325, 330.5, 357, 370, 362, 376, 378, 414, 416, 428, 440, 451	Supported by activities: 483, 493, 518, 519, 585, 607, 681, 829, 1393, 1403, 1405, 1411, 1842, 1848, 1805, 1809, 1814, 895, 898, 901, 906, 904, 2249, 2206, 2216, 2221, 99, 2250, 1415, 1216, 1254, 1268, 1262, 1266, 85, 116, 188, 119, 120, 121, 177, 195, 178, 179, 1402, 1410, 1442, 1513, 1517, 1522, 1524, 1210, 1761, 1766, 1305, 1816, 956, 962, 968, 971, 979, 2055, 2060, 2071, 2073, 2065, 1216, 1223, 1226
B.EL.4 Form explanations based on trial and error, observations, and explorations	Supported by all activities related to behaviors: 146, 156, 174, 212, 222, 224, 244, 263, 290, 364, 359, 365, 370, 407,416, 460	
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and increasingly complex opportunities for children to extend their learning through the use of scientific reasoning and problem solving.	Supported by all activities related to behaviors:145, 160, 175, 191, 197, 211, 212, 213, 217, 229, 276, 288, 302, 376, 409, 414, 444	

## C. SOCIAL SYSTEMS UNDERSTANDING

### Developmental Expectation:

*Children in Wisconsin will understand the characteristics and structures of social systems.*

Performance Standards: During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	Related PreschoolFirst Behaviors & Activities	Specific PreschoolFirst Activities
C.EL.1 Recognize and respect shared and different characteristics of self and others, including values and beliefs	Supported by all activities related to behaviors:165, 259, 380	Supported by activities: 24, 25, 26, 29, 30, 100, 300, 1914, 1934,
C.EL.2 Understand family and community interdependence	Supported by all activities related to behaviors:165, 259, 380	
C.EL.3 Comprehend the concepts of fairness and equality and the reason for rules and laws	Supported by all activities related to behaviors:177, 208, 251, 257, 298, 299, 330.5, 360, 390, 422, 449, 450	
C.EL.4 Recognize the interdependence of humans with the natural world	Supported by all activities related to behaviors: 190, 229, 313, 318, 357	Supported by activities: 239, 240, 241, 242, 243, 958, 964, 965, 974, 982, 1395, 1398, 1401, 1406, 1414, 1473, 1798, 1834, 1839, 1853, 1847, 1851,2154, 2157, 2159, 2163, 2170, 1794, 2613, 1303, 937, 1385, 1453, 1457, 1460, 1463, 1243, 2482, 1767, 2236, 2265, 2271, 2275, 2282, 1862, 1369, 1368, 2101, 2104, 399, 407, 364, 367, 370, 1277, 1275, 1794, 2613, 1303, 937, 1385, 1453, 1457, 1460, 1463, 1243, 2482
<b>Program Standard:</b> Early care and education programs in Wisconsin will provide the environment, context, and increasingly complex opportunities for children to extend their learning through an understanding of the characteristics and structure	All PreschoolFirst behaviors provide experiences that support this standard.	