



Wisconsin Early Childhood Collaborating Partners

Working Together to Transform Early Childhood Programs and Services

<http://www.collaboratingpartners.com>

COMMITTEE NAME: Professional Development Initiative

SUBMITTED BY: Jill Haglund

DATE: July 25, 2007

PRESENT:

WECCP Action Team Members:

Kath McGurk

Mary Peters

Jill Haglund

Linda Leonhart

Julia Herwig

Ruth Chvojicek

Linda Tuchman

Linda Hurst

Ann Ramminger

Jeannette Paulson

Anne Carmody

Pamela Torres

Others participate:

Nancy Pfankuch

Martha Hestad

Gaye Tylka

Glenna Carter

AGENDA ITEM	DISCUSSION	ACTION
Introductions	Linda opened by asking people to introduce themselves and share something that they learned	
	Jill reviewed the PDI draft organizational structure and pointed out revisions related to the WECCP redesign	Submit the draft PDI organizational structure
PDI Old Business		
1. Core Competencies: Julia reviewed the final draft WI.	<ul style="list-style-type: none"> a. There is interest in adding more on diversity b. Revise Content #3 to assure it is in-line with all domains of WMELS. c. Footnote the code that aligns to the Registry bar code d. Under purpose add statements on how the competencies can be used (portfolios, conference planning, PDPs, etc. 	<p>The current work-group will continue to work on these documents. Jeannette will join the group.</p> <p>Drafts will be sent out to PDI members/participants</p>
2. Administrator competencies: Julia shared the first draft		Material will be ready for the Action Team.
3. Assessment of Knowledge, Skills, and Attitudes: Julia shared two versions of the first draft	Discussion of the two forms occurred with components of each suggested. Add in attitudes in each category.	
4. Conference planning calendar: Jeannette explained the interest in conference planning, demonstrated the draft	<ul style="list-style-type: none"> a. Discussion of the difference in the conference planning calendar and training calendars such as T-Net. This calendar is designed for conference planning and is not to replace training calendars. b. Discussion of the potential and challenges of T- 	

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calendar on www.collaboratingpartners.com , and the current effort	<p>Net as a one-stop calendar for early childhood beyond child care and alignment with QEI, Waisman, and other calendars</p> <p>c. Discussion of what conference will be included in the planning calendar. Criteria for inclusion were reviewed. Considerable discussion about what "regional events are include.</p> <p>d. Discussion of other changes to www.collaboratingpartners.com</p> <p>e. Mary mentioned that we should again explore the web-ring.</p>	<p>The criteria for event planning was approved. As the calendar is implemented, conferences outside of the criteria may come back to PDI for approval.</p> <p>For regional dates, add a link that refers to T-Net , B-3, and QEI</p> <p>Ruth will add second links on the professional development page to WMELS and Ready-Set-Go.</p>
5. Dissemination of Career Guide – Julia reminded us that the Career Guide is now on the website	Glenna shared different groups/organizations that received a email notice	Update the original page flyer and send to people who may want to copy and disseminate
6. Intersecting Interests – Linda T reviewed the results of the survey to provide input on the next Intersecting interests. January 25, 2008 is recommended for the next event.	<p>Discussion of potential topics including: hearing from those who have graduated and are now working, time for meetings by region.</p> <p>Linda T also shared a new meeting convened by DPI to bring several higher education groups to the table.</p>	January 25, 2008 will be the next Intersecting Interests. The planning committee (PDI co-chairs, higher ed mini-grants, and others) will meet to further plans.
PDI New Business		
7. Creating a Conference Planning System – We were running out of time so Ann Ramminger summarized the intent and Julia gave an overview of the draft conference planning guide.	<p>Discussion:</p> <ul style="list-style-type: none"> - how this aligns with the Registry Trainer Approval System - Integrating core competencies - using the document to bring in the widest range of conference providers to inform them of core competencies and other . 	<p>There was agreement that this is worth pursuing.</p> <p>WECA will join the existing group (Julia, Ann, Jane R)</p>
PDI Update:		
8. Linda H shared a upcoming regional workshop		
9. Expansion of Viterbo/CESA 4/R&R Course on Inclusive Practices for Young Children was shared by Gaye. SIG grant funds will allow the	<p>It would be good to try to link CESAs with the local Technical College so it may be offered through them.</p> <p>There will be alignment with the fall PST meeting and regional min-grants. There could be alignment with the Registry's new inclusion certificate.</p>	

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course to move from a single Viterbo course to a course offered in each CESA. It will be in partnership with the R&R. Each CESA will receive funding to do the course once.		
Committee Planning		
	a. Reporting to Action Team Meeting: <ul style="list-style-type: none"> • Share minutes of meeting • Share PDI Organizational Structure 	
	b. Committee Structure: <ul style="list-style-type: none"> • See PDI Organizational Structure document 	