



Wisconsin Early Childhood Collaborating Partners

Working Together to Transform Early Childhood Services

<http://www.collaboratingpartners.com>

Committee Name: WECCP Early Learning Committee

Submitted by: Jill Haglund

Date: September 6, 2007

Present:

WECCP Action Team Members:

Mary Peters

Jill Haglund

Linda Leonhart

Julia Herwig

Ruth Chvojicek

Lana Nenide

Ann Ramminger

Jeannette Paulson

Linda Hurst

Anne Carmody

Jane Robinson

Linda Tuchman

Others participate:

Arianna Keil

Paula Wainscott

Chris Hambuch Boyle

Vikki Kunsmann

Kate Hildebrant

Sue Albert

Jane Illgen

Glenna Carter

AGENDA ITEM	DISCUSSION	ACTION
Opening	Jill Haglund and Mary Peters opened the meeting. There was a short discussion of the committee structure. Participants introduced themselves and told how they feel that they are a "member" of a group.	
WI Model Early Learning Standards (WMELS) Revisions	<p>Since last meeting:</p> <ol style="list-style-type: none"> 1. Introduction letter done from the 3 state departments. 2. Revisions are almost complete 3. Will be on-line first, then printed 4. FAQ was revised 5. Complete alignment done from WMELS to Wisconsin Model Academic Standards (from WMELS perspective). Meetings being scheduled with DPI Academic Standards team). Final alignment documents may be totally in WMELS, condensed in WMELS, and/or fully on the web. 6. Braided funding will host a Train the Trainers meeting prior to the end of January <p>Discussion of how the training will change with the new document.</p>	<p>Finalize, print, and disseminate hopefully by 11/07</p> <p>Explore and plan next steps for training</p>
Expanding Opportunities for Young Children with Disabilities	Mary Peters opened with comments referring to the last meeting and current initiatives related to serving young children with disabilities in natural and least restrictive environments. She asked the group to think about what resources, initiative, efforts, currently exist to support inclusion.	
	a. Connection to existing screening efforts – should we look at this material in relationship to screening	Add someone from child care to the screening committee.

AGENDA ITEM	DISCUSSION	ACTION
		<p>Invite people who know history of various publications to the meeting.</p> <p>Have the screening committee review the screening/child find materials and make recommendations.</p> <p>Ask the various screening committees to combine/align efforts.</p>
	<p>b. Interest in continuing Think Big Start Small: No action since previous meeting.</p>	<p>Kath, Glenna, Palmer, and Jill will provide an overview to the Action Team.</p>
	<p>c. What is the role of WECCP, ELC, and various state department efforts How can we work together to have one state wide approaches to this topic.</p> <ul style="list-style-type: none"> • Explore concept of entry point for providers who are looking for support • Awareness • Website • Messages partnerships connecting to partnes in their events • Reach out to the missing • accountability 	<p>Build on the concept of informed referral network.</p> <p>Continue to address through this committee.</p> <p>Involvement with the Registry Inclusion Certificate.</p>
	<p>d. At the last Action Team, our report asked that the outcomes reflect IDEA outcomes.</p>	<p>Action Team is still working on the outcomes.</p>
<p>Four year-old Kindergarten and Community Approaches</p>	<p>Jill gave a summary of the increasing growth in 4K. The number of new districts will be confirmed on the "Third Friday" in September count of school students. The DPI is working on a new information bulletin about 4K that will be available in the fall. The DPI has a State Superintendent's Advisory Committee on 4K and community approaches.</p>	
<p>Committee Planning</p>	<p>Jill lead a discussion about this committee structures.</p>	
	<p>a. Reporting to Action Team Meeting:</p>	<p>Recommend that committees are tied to outcomes/benchmarks.</p>
	<ul style="list-style-type: none"> • 	
	<p>a. Committee Structure:</p> <ul style="list-style-type: none"> • Leadership – Limited discussion with general agreement that Jill and Linda as steering committee members will facilitate agenda development. Mary P. and Kath will continue to work with Jill and Linda on the agenda. Other representatives will continue to lead their section of the meeting. 	

Inclusion Discussion

These ideas will be combined with previous discussion and a chart will be created.

Universal: (Respect & confidence in natural environment, based in child development,)

- Wisconsin Model Early Learning Standards
- Inclusion Course – Western Region, will be available through CESA, 1 credit, train the trainers model
- Child Care needs
- DHFS new rules will reflect child care role for referrals to Birth to 3 or Schools
- Missing Resources: Issues of behavior , health, ELL, and other special needs
- Southern region child web –Ann R
- CSEFEL
 - Milwaukee training model for child care included onsite follow-up
- ECERS
- TNET
- T3

Selected (Early Identification, screening, training)

- - PEC can focus on partnerships with inclusion partnership
 - WI First Step
 - TBSS materials
- Registry Inclusion Credential, 12 credit
- DPI Preschool Options
 - Options Awareness Training
 - LINKS
 - Mini-grants
- Ready Set Go (Transition from Birth to 3 to early childhood special education)
- Response to Intervention will change the way general education looks at services for individual children
- Robin McWilliams – NIPP
- Waisman workshop on child find for child care, it will become a website
- CESA 11 and Eay Claire resource mapping and manual
- Waisman employer survey to inform higher education and this committee
- Missing Resources:
 - support to people proving systematic
 - consultation (consistency service models)

Target (Children with IFSP or IEP)

- Onsite T & TA
 - Birth to 3 programs through IFSP services
 - School districts through itinerant, consultative, collaborative models for IEP services
 - CESA and district Program Support Teachers
 - Head Start disability coordinators
 - Head Start Region V Boz Allen
- Missing Resources:
 - Onsite is still not available for all children with IFSP/IEP who are in child care
 - for children other than IFSP or IEP

Comments

- Requests for Assistance
 - Response to Intervention – in community settings prior to referral, identify resources for special and general education
- Education of leadership is needed: mismatch-best practice-current practice
- Training and resources needed for child care
- What can be done locally with partnerships (cc-HS-B/3- school special ed services)
- Strategies to bring people together
- ID strategies to bring people together
 - Relationship building, working together, connections,, cc/schools, resources
 - Change over time
 - Common training
 - Understand the law
 - "Quality networking for ec professionals (Eay Claire)
- Look at systems: on site support, consultation, level of service (time, primary, change)
- Centers: complexity of multiple supports
 - Different services and styles
 - Many/several school districts/b-3
 - Not coordinated
- TALARIS parent materials and development
- Licensing – preservice & inservice