



Wisconsin Early Childhood Collaborating Partners

Working Together to Transform Early Childhood Services

<http://www.collaboratingpartners.com>

Committee Name: WECCP Early Learning Committee

Submitted by: Jill Haglund

DATE: July 23, 2007

PRESENT:

WECCP Action Team Members:

Kath McGurk

Mary Peters

Jill Haglund

Linda Leonhart

Julia Herwig

Ruth Chvojicek

Lana Nenide

Linda Tuchman

Linda Hurst

Ann Ramminger

Jeannette Paulson

Sue Rodriguez

Others participate:

Arianna Keil

Nancy Pfankuch

Martha Hestad

Vikki Kunsmann

Gaye Tylka

Pamela Torres

Arlene Wright

Lori Witteman

Sue Albert

AGENDA ITEM	DISCUSSION	ACTION
Opening	Kath McGurk opened the meeting	
WI Model Early Learning Standards (WMELS) Revisions	<p>This portion of the meeting addressed the revisions to the WMELS. The WMELS Community Collaboration Coaches presented their work. Arlene Wright reviewed the new document pointing out changes made to improve content for infants and toddlers, add examples of children's behavior, and strategies for adults. Kath pointed out where the new language on infants and toddlers would be added to the document. The committee was asked to:</p> <ol style="list-style-type: none"> 1. Select between two different formats for adding the new examples and strategies. 2. agree to the new the over-all format for layout as designed by Ruth Chvojicek and CESA 5 3. comment on a new chart that would visually show the process (adapted from Gaye Tylka) 4. consider the new color coding system 5. consider adding sections that are specific to the individual programs and how it is relevant and functional for their program 6. comment on proposal on how benchmarks will be addressed 	<p>Selected the format that was vertical</p> <p>Agreed that the format was clear and readable.</p> <p>Made comments and</p> <p>Consider adding an additional colors to highlight other areas</p> <p>Agreed this would be helpful</p> <p>Agree that an introduction will explain that benchmarks are not included and then include resource materials</p>

AGENDA ITEM	DISCUSSION	ACTION
<p>Expanding Opportunities for Young Children with Disabilities</p>	<p>7. Other comments that resulted in action:</p> <ul style="list-style-type: none"> a. Guiding principle summary b. Should we add the document on materials that we previous decided to include c. Teaching cycle chart: are goals and implementation reversed, can it be more graphically more similar to the new DPI professional development model, realign teaching cycle chart with the domain overview d. Question on philosophy about expectations, benchmarks, and developmental continuum 	<ul style="list-style-type: none"> a. Take off numbers and assure summary best reflect the full statement b. Referred back to WMELS Coaches and State Departments c. Referred back to WMELS Coaches and State Departments d. Referred back to WMELS Coaches and State Departments to assure consistency with philosophy
	<p>Kath McGurk shared that WMELS is being built into the Technical College System early childhood curriculum and share details.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> 1. Obtain introduction letter from the 3 state departments. 2. WMELS Coaches and State Departments to reconsider and adapts draft as per revision 3. State Departments steps to print and disseminate <p>Mary Peters gave an overview of some of the current initiatives related to serving young children with disabilities in natural and least restrictive environments. Glenna Carter passed out and shared samples of existing materials that are at CCIC or CESAs related to public awareness, child find, and/or collaborations. Mary asked the committee to consider what materials need review, revision, or elimination. Further discussion included:</p> <ul style="list-style-type: none"> a. Connection to existing screening efforts – should we look at this material in relationship to screening b. Status of Think Big Start Small that is the brand on many of the materials – do we want to continue the effort and reframe it under TBSS, do we want to think about co-branding with WECCP, 	<p>Add someone from child care to the screening committee. Invite people who know history of various publications to the meeting.</p> <p>Have the screening committee review the screening/child find materials and make recommendations.</p> <p>Ask the various screening committees to combine/align efforts.</p> <p>Interest in continuing the TBSS. More information is needed. Kath, Glenna, and Jill will provide an overview to the Action Team.</p>

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	<p>c. Some of the materials are more related to provision of services. The support structures and T/TA systems have changed and there are gaps. What is the role of WECCP, ELC, and various state department efforts.</p> <p>d. How can we work together to have one state wide approaches to this topic.</p> <p>e. Dissemination is a big issue.</p> <p>f. Discussion of current ECCS and WECCP outcomes related to disabilities.</p>	<p>Bring this back to ELC next meeting.</p> <p>Build on the concept of informed referral network.</p> <p>Continue to address through this committee.</p> <p>Involvement with the Registry Inclusion Certificate.</p> <p>Ask Action team that they reconsider the outcome and have it reflect IDEA outcomes.</p>
<p>Committee Planning</p>	<p>a. Reporting to Action Team Meeting:</p> <ul style="list-style-type: none"> • Share minutes. • Kath and Mary update on these two topics. • Recommend that committees are tied to outcomes. <p>b. Topics for next meeting:</p> <ul style="list-style-type: none"> • High quality child care • Continue Expanding Opportunities Discussion • Update on WMELS • 4K Update • Consider Outcomes this committee would address <p>d. Committee Structure:</p> <ul style="list-style-type: none"> • Leadership – no discussion Jill and Linda as steering committee members will facilitate agenda development and topical representatives will continue to lead their section of the meeting • Participants – <ul style="list-style-type: none"> a. Any interested Action Team members b. Other interested regional or programmatic people c. People interested by topical area • We will not expect meeting registration • Continue using WECCP minute format • The ELC could address WECCP outcomes related to inclusion outcomes. 	