

Module 3

On Going Child Assessment

Participant Objectives:

- Participants will understand how to use on going assessment information to enhance services for individual children.
- Participants will describe the Wisconsin Assessment Principles.
- Participants will understand how the OSEP Child Outcomes and the assessment instruments are aligned through the use of the ECO crosswalks.
- Participants will become familiar with the assessment tools and best practices.

Approximate Time: 3 to 4 hrs.

Materials:

- ✓ Agenda developed by facilitator
- ✓ OSEP Child Outcomes PowerPoint
- ✓ Facilitator's OSEP Child Outcomes Training Guide
- ✓ DVD of Assessment Video Clips
- ✓ Chart paper or white board and markers
- ✓ Paper, Post-it Notes, pencils/pens, and manipulative items for participant tables

Handouts:

- 3.1 NAEYC Where We Stand
- 3.2 Wisconsin Assessment Principles
- 3.3 Alignment of Assessment Process with Child Outcomes Process
- 3.4 Wisconsin Model Early Learning Standards Booklet
- 3.5 WMELS Teaching Cycle
- 3.6 Wisconsin Assessment Resources
- 3.7 Crosswalk of OSEP Outcomes, WMELS and Tools

DVD Video Clips:

- 3.1 Mary McLean, *Coming Together Around Best Assessment Practices*
- 3.2 Sam Meisel's *Summary of Assessment Principles*
- 3.3 OSEP Child Outcomes Assessment Tools

Participant Materials:

Request that participants bring lap top computers to the training. During this module, participants will be searching the ECO website to review assessment tools that have been crosswalked.