

Alignment of OSEP Outcomes, WMELS and Tools
Sample

EOC Outcome 1: Positive Social Relationships				
WMELS	Creative Curriculum	High Scope COR	New Portage Guide	Work Sampling
	(from alignment) *indicates in ECO crosswalk	(from alignment on WECCP) *indicates in ECO crosswalk	(Items from the 5-6 year age range)	*indicates in ECO crosswalk
<p>II A. Emotional Development A.EL.1 Expressing a wide range of emotions in a variety of settings A.EL.2 Seeking adult interaction as needed for emotional support, physical assistance, social interaction, and approval A.EL.3 Self-control A.EL.4 Use of words to communicate emotions A.EL.5 Understanding and responding to others emotions</p>	<p>Social/Emotional Development - <u>Sense of Self:</u> 2. Demonstrates appropriate trust in adults *3. Recognizes feelings and manages appropriately 4. Stands up for rights</p> <p>Social/Emotional Development – <u>Prosocial Behavior</u> *11. Recognizes the feelings of others and responds appropriately *13. Uses thinking skills to resolve conflicts</p> <p>Cognitive Development- <u>Representation and Symbolic Thinking</u> 35. Takes on pretend roles and situations 37. Makes and interprets representations</p>	<p>II Social Relations E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict H. Understanding and expressing feelings</p> <p>V Language and Literacy Q. Listening to and understanding speech</p>	<p>Social Emotional Development <u>*Relationships</u> 10. Negotiates situations with other children with minimal adult support</p> <p>Sensory Organization <u>Self Regulation</u> 38. Changes activity level to match situation</p> <p>Exploration/Approaches to Learning <u>Science</u> 27. Solves problems through active exploration, including trial and error, and interactions and discussions with others</p> <p>Communication/Language/Literacy <u>Communication</u> 1. Verbally shares experiences or possessions with peers</p>	<p>I Personal & Social Development <u>E. Social problem-solving</u> *Seeks adult help when needed to resolve conflicts</p> <p>I. Personal & Social Development <u>Interaction with others</u> *Shows empathy and caring for others</p>

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II B. Self-Concept B.EL.1 Self esteem B.EL.2 Self-direction in choices and actions B.EL.3 Self-awareness, including abilities, characteristics, and preferences B.EL.4 Creative self-expression B.EL.5 Willingness to make needs known and to trust in others B.EL.6 Views self as a teacher/learner	Social/Emotional Development - <u>Sense of Self:</u> 1. Shows ability to adjust to new situations 2. Demonstrates appropriate trust in adults *3. Recognizes own feelings and manages them appropriately Social/Emotional Development- <u>Responsibility for self and others</u> 5. Demonstrates self-direction and independence Cognitive Development- <u>Representation and Symbolic Thinking</u> 35. Takes on pretend roles and situations 37. Makes and interprets representations	I Initiative A. Making choices and plans II Social Relations *E. Relating to adults *F. Relating to other children *H. Understanding and expressing feelings III Creative Representation I. Making and building models J. Drawing and painting pictures K. Pretending	Social Emotional Development <u>Emotional Response</u> 13. Speaks positively about self 14. States goals for self and carries out activity Social Emotional Development <u>Creative self expression</u> 18. Draws and builds with more detail and creativity 19. Participates in musical performances with others that include singing, dancing or the use of instruments	
II C. Social Competence C.EL.1 Interacting with one or more other children C.EL.2 Seeking out peers as play partners	Social Emotional Development- <u>Prosocial Behavior:</u> *10. Plays well with other children	I Initiative *C. Initiating play II Social Relations *E. Relating to adults	Social Emotional Development <u>Emotional Response</u> 11. Follows most rules regarding treatment of	I. Personal & Social Development <u>D. Interactions with others</u> *Interacts with one or

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C.EL3 Participating successfully as a member of a group C.EL4 Using words and other positive strategies to resolve conflicts C.EL5 Understanding when and how to ask for adult help	*12. Shares and respects rights *13. Uses thinking skills to resolve conflicts Social Emotional Development - <u>Sense of Self</u> 2. Demonstrates appropriate trust in adults 4. Stands up for rights Language Development- <u>Listening and Speaking:</u> *43. Participate in conversations (only from ECO crosswalk)	*F. Relating to other children *G. Resolving interpersonal conflict *H. Understanding and expressing feelings	others, care of materials, and behavior 12. Declares rights and needs *Social Emotional Development <u>Interactions with others</u> 15. Independently makes friends with other children e.g. asks to play, helps child with work, makes something to share 16. Participates in board or physical games with peers *Social Emotional Development <u>Social Play Development</u> 17. Routinely plans and works cooperatively with 3-5 other children toward a common goal	more children *Interacts easily with one or more children *Interacts with familiar adults *Interacts easily with familiar adults *Participates in the group life of the class *Shows empathy and caring for others I. Personal & Social Development <u>E. Social problem-solving</u> *Seeks adult help when needed to resolve conflicts I. Personal & Social Development <u>Self control</u> *Manages transitions
V C. Social Systems Understanding C.EL.1 Recognize and respect shared and different	Social Emotional Development - <u>Responsibility for self and others:</u>	II Social Relations *E. Relating to adults *F. Relating to other children *G. Resolving interpersonal	Social Emotional Development <u>Emotional Response</u> 11. Follows most rules	I. Personal & Social Development <u>B. Self-Control</u> *Follows simple

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characteristics of self and other, including values and beliefs C.EL.2 Understand family and community interdependence C.EL.3 Comprehend the concepts of fairness and equality and the reason for rules and laws C.EL.4 Recognize the interdependence of humans with the natural world	*7. Cares for classroom environment (only from ECO crosswalk) *8. Follows classroom routines (only from ECO crosswalk) *9. Follows classroom rules Social Emotional Development – Prosocial Behavior 12. Shares and respects the rights of others	conflict *H. Understanding and expressing feelings	regarding treatment of others, care of materials, and behavior 12. Declares rights and needs Exploration/Approaches to Learning Science 28. Can observe, describe and discuss the natural world, living things and natural processes	classroom rules and routines with guidance *Follows simple classroom rules and routines *Begins to use classroom materials carefully *Uses classroom materials carefully