

The Teaching Cycle

Ongoing Assessment

Gathering information to determine the current developmental level of the child

Planning & Curriculum Goals

Deciding what should be done to promote development and what we want children to learn

Implementation

Providing meaningful, experiential activities that support individual and group goals guided by supportive interactions and relationships

The Teaching Cycle

Considerations & Discussion Questions

Assessment

- How will I include ongoing observation in the assessment process?
- How can I record data on children's progress?
- What are the multiple sources of evidence that will inform me on children's development (i.e. family report of progress)?

Planning

- How does the *curriculum* support the developmental level and goals of the child?
- How does the *environment* support the developmental level and goals of the child?

Implementation

- How are learning opportunities and activities guided by supportive interactions and relationships?
- How are the learning opportunities and activities age appropriate, individually appropriate, and culturally appropriate?

Taken from Wisconsin Model Early Learning Standards
2005