

OSEP Three Child Outcomes

Positive Social-emotional skills	Acquiring and using knowledge and skills	Taking appropriate action to meet needs
<p>Involves:</p> <ul style="list-style-type: none"> • Relating with adults • Relating with other children • For older children, following rules related to groups or interacting with others 	<p>Involves:</p> <ul style="list-style-type: none"> • Thinking, reasoning, remembering and problem solving • Understanding symbols • Understanding the physical and social worlds • Using language to communicate with others 	<p>Involves:</p> <ul style="list-style-type: none"> • Taking care of basic needs e.g. showing hunger, dressing, feeding, toileting • Contributing to own health and safety e.g. follows rules, assists with hand washing, avoids inedible objects (if older than 24 mo.) • Getting from place to place and using tools e.g. forks, pencils, strings attached to objects
<p>Includes:</p> <ul style="list-style-type: none"> • Attachment, separation and autonomy • Expressing emotions and feelings • Learning rules and expectations • Social interactions and play 	<p>Includes:</p> <ul style="list-style-type: none"> • Early concepts- symbols, pictures, numbers, classification, spatial relationships • Imitation • Object permanence • Expressive language and communication 	<p>Includes:</p> <ul style="list-style-type: none"> • Integrating motor skills to complete tasks • Self-help skills • Acting on the world to get what one wants • Using tools (e.g. forks, pencils, strings attached to objects)