


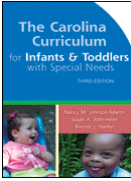
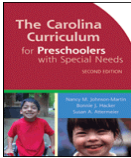






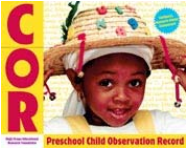



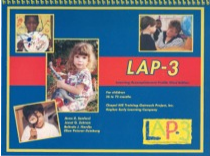

Wisconsin's Children Moving Forward Assessment Resources



Title	Author/ Publisher	Description	Age Ranges	Areas Assessed	Components
<p><u>^Assessment, Evaluation, and Programming System (AEPS®) for Infants and Children, 2nd Ed.</u></p> 	<p>Series edited by Diane Bricker, Ph.D.</p> <p>Brookes Publishing Company</p> <p>2nd Edition 2002</p> <p>www.brookespublishing.com</p> <p>\$65.00</p>	<p>AEPS® is a curriculum embedded measurement system for use with children with special needs. It allows for the testing of a variety of skills as the child goes about everyday developmentally appropriate activities. With this reorganized, extensively updated second edition, professionals can assess and monitor six key developmental areas in young children.</p> <p>AEPS® helps identify educational targets tailored for each child's needs, formulate developmentally appropriate goals, conduct before and after evaluations to ensure interventions are working, and involve families in the whole process. The AEPS® Test results expand the depth and breadth of developmental information and help professionals develop quality IFSP or IEP goals and objectives.</p>	<p>Birth to 6 years</p> <p>Other languages not available</p>	<p>Fine motor Gross motor Cognitive Adaptive Social-communication Social</p>	<p>Administration Guide</p> <p>Test for Birth to 3 Years and 3 to 6 Years</p> <p>Curriculum for Birth to 3 Years and for 3 to 6 Years</p>
<p><u>*Battelle Developmental Inventory, Second Edition (BDI-2)</u></p> 	<p>Jean Newborg Riverside Publishing 2005</p> <p>www.riverpub.com</p> <p>Complete Kit \$427.50 Complete Kit with Manipulatives \$867.50 Screener Kit \$171.50 plus Manual \$67.50</p>	<p>BDI-2 is an individually administered assessment battery of key developmental skills. It is designed for use by infant interventionists: preschool, kindergarten, primary school teachers and special educators.</p> <p>Speech and language pathologists, school psychologist, adaptive physical education specialists, clinical diagnosticians, and health care professionals may use it to screen, diagnose and evaluate early development.</p>	<p>Birth to 7y 11m</p> <p><u>Times:</u> Complete BDI: 1-2 hours - 450 items</p> <p>Screening Test: 10-30 minutes - 100 items</p> <p>Spanish Available</p>	<p>Personal-social Adaptive Motor Communication Cognitive Ability</p>	<p>ScoringPro™ Software and Palm® Pilot Application</p> <p>CD Rom and Web-based computer scoring options with a range of reports.</p> <p>Flexible administration allows for use by a team of professionals.</p>
<p><u>*Brigance Inventory of Early Development II</u></p> 	<p>Albert H. Brigance Curriculum Associates 2005</p> <p>www.curriculumassociates.com</p> <p>\$159.00</p> <p>With Standardization Manual \$185.00</p>	<p>The IED-II correlates to Early Reading First, Reading First, IDEA, NCLB, Head Start and OSEP Early Childhood Outcomes.</p> <p>Criterion Referenced Inventory is designed to:</p> <ul style="list-style-type: none"> • Determine readiness for schools • Track developmental progress • Provide a range of scores needed for documenting eligibility for special education services • Enable a comparison of children's skills within and across developmental domains • Determine entry points for instruction • Assist with program evaluation 	<p>Developmental Age: Birth-7</p> <p>20-55 minutes for observation and scoring</p> <p>Other languages not available</p>	<p>Developmental: Perambulatory Motor Fine/Gross-Motor Self-help Speech/Language General Knowledge Social-Emotional</p> <p>Early Academic: Readiness Basic Reading Writing Basic Math</p>	<p>Parent Interview Teacher Observation Group Administration Informal Appraisal</p> <p>Web-based standardized scoring Online record book Online goals/objectives Goals/objectives CD</p>

Title	Author/ Publisher	Description	Age Ranges	Areas Assessed	Components
<p>*Carolina Curriculum for Infants and Toddlers with Special Needs</p> 	<p>Brookes Publishing 2004 www.brookespublishing.com</p> <p>Curriculum \$44.95 Assessment Logs 10/\$25.00</p>	<p>CCITSN is designed for the assessment and teaching of children with mild to severe special needs from birth to 36 months' developmental age.</p> <p>The CCITSN is a systematic curriculum that directly links a skills assessment with activities to promote those skills that have not been mastered.</p> <p>The curriculum is divided into 24 logical teaching sequences covering five developmental domains. Once the initial assessment is complete, professionals select curricular items that correspond each child's special needs.</p>	<p>Birth – 36 months 60-90 minutes</p> <p>Assessment Log and Progress Charts available in Spanish</p>	<p>Personal Social Cognition Communication Fine motor Gross motor</p>	<p>Masters for Assessment Logs are available</p>
<p>*Carolina Curriculum for Preschoolers with Special Needs</p> 	<p>Brookes Publishing 2004 www.brookespublishing.com</p> <p>Curriculum \$44.95 Assessment Logs 10/\$25.00</p>	<p>CCPSN is designed for the assessment and teaching of children with mild to severe special needs from 2 to 5 years' developmental age.</p> <p>The curriculum is divided into 22 logical teaching sequences covering five developmental domains. Once the initial assessment is complete, professionals select curricular items (there are more than 400) that correspond to each child's special needs.</p>	<p>2-5 years 60-120 minutes</p> <p>Assessment Log and Progress Charts available in Spanish</p>	<p>Personal Social Cognition Communication Fine motor Gross motor</p>	<p>Masters for Assessment Logs are available</p>
<p>+Creative Curriculum Developmental Continuum Assessment Toolkit for Ages 3-5</p> 	<p>By Diane Trister Dodge, Laura Colker, Cate Heroman</p> <p>Teaching Strategies, Inc. 2002</p> <p>www.teachingstrategies.com</p> <p>Kit and 25 booklets \$76.46</p>	<p>The Creative Curriculum Developmental Continuum Assessment Toolkit can be used to assess children at three summary checkpoints each year and share information with families.</p> <p>The Toolkit is a Complete Assessment System directly correlated to the goals and objectives of The Creative Curriculum.</p>	<p>Ages 3-5 Ongoing Assessment Spanish</p>	<p>Social Emotional Cognitive Language Physical</p>	<p>Included are forms for: 25-individual child profiles 1-class summary worksheet 75- multiple part progress and planning reports</p> <p>Teacher's Guide to Using Creative Curriculum</p> <p>Software reporting tool</p>

Title	Author/ Publisher	Description	Age Ranges	Areas Assessed	Components
<p>*Developmental Assessment of Young Children (DAYC)</p> 	<p>Judith Voress, Taddy Maddox</p> <p>PRO-ED Inc. 1998 www.prodeinc.com</p> <p>Complete Kit \$235.00</p>	<p>The DAYC is used to identify children with possible delays in children who may benefit from early intervention. There are five subtests (one for each of the domains) that can be administered separately or as a comprehensive battery to individual children. Involve parents and caregivers by interviewing them as apart of the assessment process. The DAYC format allows you to obtain information about a child’s abilities through observation, interview of caregivers, and direct assessment.</p> <p>The DAYC may also be used in arena assessment so each discipline can use the evaluation tool independently.</p>	<p>Birth – 5y 11m</p> <p>10-20 minutes per subtest</p> <p>No other languages available</p>	<p>Cognition Communication Social-Emotional Development Physical Development Adaptive Behavior</p>	<p>Mini Early Child Development Charts</p> <p>Profile Summary Forms</p>
<p>*Early Learning Accomplishment Profile (E-LAP)</p> 	<p>Kaplan Company and Chapel Hill Training Project</p> <p>New Packaging in 2007 www.kaplanco.com</p> <p>\$334.95</p>	<p>The purpose of this criterion-referenced assessment is to assist teachers, clinicians, and parents in assessing individual skill development in six domains of development. The results of the Early LAP can be used to generate a complete picture of a child’s developmental progress in the six domains so that individualized developmentally appropriate activities can be planned and implemented. This assessment can be used with any infant and toddler, including children with disabilities.</p>	<p>Birth -36 months</p> <p>45-90 minutes</p> <p>Spanish Available</p>	<p>Gross motor Fine motor Cognitive Language Self-Help Social Emotional</p>	<p>Includes a list of materials, instruction for administering individual items, a summary page, an IFSP form, and a profile page.</p> <p>CD ROM/Web based System PDA Scoring</p>
<p>*Hawaii Early Learning Profile HELP B-3</p> 	<p>Stephanie Parks</p> <p>VORT Corporation, 2004</p> <p>www.vort.com/products/help_overview.html</p> <p>Administration Guide \$59.95</p> <p>Other components - priced individually</p>	<p>HELP for B-3 is a widely used, family-centered, curriculum-based assessment for use by professionals working with infants, toddlers, and young children, and their families. As a curriculum-based assessment, HELP is used for identifying needs, tracking growth and development, and determining "next steps" (target objectives). It offers play-based activities and intervention strategies for each skill.</p> <p>HELP is comprehensive, developmentally sequenced and promotes a cross-disciplinary, integrated approach - used by physical, speech, and occupational therapists, early childhood educators, infant specialists, psychologists, social workers, and nurses.</p> <p>The HELP is comprehensive and developmentally sequenced covering 685 skills/behaviors in 58 “concept based” strands</p>	<p>Birth -3 years</p> <p>Ongoing observation</p> <p>Spanish Available</p>	<p>Regulatory /Sensory Organization Cognitive Language Gross/Fine Motor Social Self-Help</p>	<p>Using HELP Effectively Administration Family Centered Interview Strands At Home Charts Checklist Activity Guide Activities at Home Assessment Strands Assessment & Curriculum Guide HELP Together Software/Database</p>

Title	Author/ Publisher	Description	Age Ranges	Areas Assessed	Components
<p>*Hawaii Early Learning Profile HELP for Preschoolers</p> 	<p>VORT Corporation, 1995-1999</p> <p>www.vort.com/products/help_overview.html</p> <p>Administration Guide \$64.95</p> <p>Other components - priced individually</p>	<p>HELP® for preschoolers is a curriculum-based assessment to document the child's growth and progress, both at home and in the educational setting. As a curriculum-based assessment, HELP is not standardized. It is used for identifying needs, tracking growth and development, and determining 'next steps' (target objectives).</p> <p>The HELP is comprehensive and developmentally sequenced covering 622 skills/behaviors.</p>	<p>3-6 years</p> <p>Ongoing observation</p> <p>Spanish Available</p>	<p>Cognitive Language Gross Motor Fine Motor Social Self-Help</p>	<p>Using HELP Effectively Family Centered Interview Strands At Home Charts Checklist Activity Guide Activities at Home Assessment Strands Assessment & Curriculum Guide HELP Together Software/Database</p>
<p>+High/Scope Child Observation Record (COR) for Infants and Toddlers</p> 	<p>High/Scope</p> <p>2002</p> <p>www.highscope.org</p> <p>\$174.95</p>	<p>The Infant-Toddler COR is an observation-based tool providing meaningful assessment looking at the whole child, which is gathered by those who know children best. Unlike diagnostic instruments that focus narrowly on problems and deficits, the COR focuses on children's strengths. By providing a complete and accurate picture of each infant's or toddler's developing abilities, the COR helps caregivers do a better job of supporting the development of individual children and of planning for the group as a whole.</p> <p>This observation tool:</p> <ul style="list-style-type: none"> -Assesses broad areas of child development rather than physical or language milestones -Helps early childhood staff get to know each child better and, based on this, to plan for materials, experiences, and routines. -Provides a framework for communicating with parents about each child's developmental needs. 	<p>6 weeks to 3 years.</p> <p>Based on observations conducted over a period of several months</p> <p>Spanish Available</p>	<p>Sense of self Social relations Creative representation Movement Communication/ language Exploration Early Logic</p>	<p>Provides forms for summarizing the progress of individual children and the group as a whole for parents, administrators, and other key audiences.</p> <p>Kit contains: User Guide Observation Booklets Strategy Activity Guide Posters Observation Forms Summary Forms Anecdote Forms</p>
<p>*High/Scope Preschool Child Observation Record (COR), 2nd Edition</p> 	<p>High/Scope</p> <p>2003</p> <p>www.highscope.org</p> <p>\$183.95</p>	<p>The Preschool COR is an observational assessment tool designed to measure children's progress in all early childhood programs (including but not limited to those using the High/Scope educational approach).</p> <p>Teaching staff gather information to complete the COR in the course of everyday program activities. COR assessment is seamlessly integrated so early childhood educators are using meaningful assessment, which ties directly to teaching and curriculum planning. The results provide detailed information on each child's development, as well as a variety of group reports analyzing progress for various audiences.</p>	<p>2 ½ to 6 years</p> <p>Spanish Available</p>	<p>Initiative Social Relations Creative Representation Movement/Music Language/ Literacy Mathematics/ Science</p>	<p>The Preschool COR Kit, Second Edition, includes all the materials needed for COR-based classroom planning, assessment, and reporting to parents, for one class of 25 children. Components are also sold separately</p>

Title	Author/ Publisher	Description	Age Ranges	Areas Assessed	Components
<p>*<u>Indicators of Individual Growth and Development for Infants and Toddlers (IGDI: 0-3)</u></p> 	<p>Juniper Gardens Children's Project University of Kansas 2006 www.igdi.ku.edu \$1.00 per child</p>	<p>A set of progress monitoring measures designed and validated for frequent use by early childhood practitioners and interventionists to monitor children's growth and progress over time. IGDI's, like pediatricians' height and weight charts, display an individual growth trend over time compared to normative growth. Lack of progress on an IGDI often indicates the need for a more in-depth assessment to identify what the child can and cannot do, and to plan for an intervention or a change in an existing intervention.</p>	<p>4-36 months 24-40 minutes No other languages available</p>	<p>Communication Social Motor Problem Solving</p>	<p>An additional parent-child interaction indicator is available Web scoring available</p>
<p>*<u>Learning Accomplishment Profile Third Edition (LAP-3)</u></p> 	<p>Belinda Hardin, Ellen Peisner-Feinberg Kaplan Early Learning Company 2006 www.kaplanco.com \$474.95 Kit \$19.95 Manual</p>	<p>The LAP-3 is a criterion-referenced assessment. The purpose of the LAP-3 is to assist teachers, clinicians, and parents in assessing individual skill development of young children. The results can be used to generate a complete picture of a child's developmental progress across seven developmental domains so that individualized, developmentally appropriate activities can be planned and implemented. Its ongoing observation format allows teachers and/or clinicians to record a child's progress and introduce appropriate activities to support acquired and emerging skills.</p>	<p>36-72 months Approximately 1.5 hours Spanish Available</p>	<p>Gross Motor Fine Motor Pre-Writing Cognitive Language Self-Help Personal/Social</p>	<p>Scoring Booklets Assessment Kit Learning Activity Cards Profile Form</p>
<p>^<u>The New Portage Guide Birth to Six</u></p> 	<p>CESA 5 Portage Project 2003 http://www.portageproject.org Infant Toddler \$139.95 Preschooler \$139.95</p>	<p>Functional, easy to understand and use format for working with children and their families. Materials are appropriate for children in center based or home visiting programs. The new Portage Guide, an observation based assessment tool, is offered in two packages covering Infants to Preschoolers. Indicators correlate with the Head Start Outcomes Framework and Early Learning Standards.</p>	<p><u>Infants/Toddlers</u> Birth to 4Years <u>Preschool</u> 18 months to 6 years Spanish Available</p>	<p>Communication/ Language/ Literacy Social Emotional Development Exploration/ Approaches to Learning Purposeful Motor Activity Sensory Organization</p>	<p>Tool for Observation and Planning (TOP) Activity/Interaction Cards Infant/Toddler has 190 Preschooler has 174 User's Guide Wall Chart Supporting Materials</p>

Title	Author/ Publisher	Description	Age Ranges	Areas Assessed	Components
<p>*The Ounce Scale</p> 	<p>Samuel J. Meisels Pearson Early Learning Group 2003 www.pearsonearlylearning.com</p> <p>Admin. Guide \$122.95 Developmental Profile \$38.50</p>	<p>An observational assessment for infants and young children providing care providers and family members information about a child's development. It has multiple approaches to collecting information, structured methods for keeping track of accomplishments, and includes family members in the assessment process.</p> <p>The Ounce Scale:</p> <ul style="list-style-type: none"> • Provides Guidelines and Standards for observing and interpreting growth and development • Enhances relationships between babies, families, and professionals • Provides information for families and professionals to use in everyday interactions with children 	<p>Birth – 3 ½ years</p> <p>Spanish Available</p>	<p>Personal Connections Feelings About Self Relationships with Other Children Understanding & Communication Exploration & Problem Solving Movement & Coordination</p>	<p>Observation Record Family Album Reference Set User's Guide</p>
<p>+Work Sampling System Preschool 3 and 4</p> 	<p>Pearson Early Learning 2004 www.pearsonearlylearning.com</p> <p>Manual \$36.95 Summary Report 30/\$20.50 Checklists-10/\$22.50 Guidelines– \$25.00 (9 levels available)</p>	<p>The Guidelines and Checklists, Portfolios, and Summary Reports of The Work Sampling System (WSS), a curriculum-embedded assessment, make it easier for teachers to systematically document children's skills, knowledge, behavior, and academic accomplishments. As a result, teachers can better understand and communicate what students are learning, and what they are beginning to master.</p> <p>Since 1991, WSS has been used successfully in thousands of classrooms. It provides clear criteria and easy-to-use tools for evaluation. Teachers collect information about student work, compare it to grade-specific guidelines, and use the results to individualize instruction.</p>	<p>Preschool 3 through Grade 6</p> <p>Spanish Available</p>	<p>-Personal and Social Development -Language and Literacy -Mathematical Thinking -Scientific Thinking -Social Studies -The Arts -Physical Development and Health</p>	<p>Developmental Checklists Preschool 3 to Grade 6</p> <p>Summary Report Form</p> <p>Teacher's Manual Developmental Guidelines with Wall Chart</p> <p>Work Sampling Online</p>

Note: The assessment tools listed above assess children's development in multiple domains.

*Assessments that have been crosswalked by the Early Childhood Outcomes (ECO) Center and can be found at <http://www.fpg.unc.edu/~eco/crosswalks.cfm>.

+Assessments that have been crosswalked by the ECO Center and also listed in the Wisconsin Model Early Learning Standards.

^Assessments that listed in the Wisconsin Model Early Learning Standards (WMELS) only.

The WMELS can be found on the Collaborating Partners Website at <http://www.collaboratingpartners.com>

Additional information regarding early childhood assessment tools can be found at www.nieer.org/assessment or <http://www.cesa1.k12.wi.us/Professional/EarlyChild/eclibrary.html>

Wisconsin's Children Moving Forward
Assessment Resources

***Assessment, Evaluation and Programming System (AEPS) Curriculum for Three to Six Year Volume 4,**

Baltimore, MD: Brookes Publishing Company. 1993

www.pbrookes.com

(also listed in WMELS)

***Battelle Developmental Inventory, Second Edition (BDI-2)**

Riverside Publishing, 2005

www.riverpub.com

(also listed in WMELS)

+Brigance Inventory of Early Development II

Curriculum Associates, 2005

www.CurriculumAssociates.com

***Carolina Curriculum for Infants and Toddlers with Special Needs (third edition)**

Brookes Publishing, 2004

www.brookespublishing.com

***Carolina Curriculum for Preschoolers with Special Needs (second edition)**

Brookes Publishing, 2004

www.brookespublishing.com

***Creative Curriculum for Developmental Continuum**

Washington DC: Teaching Strategies, Inc. 2002.

www.teachingstrategies.com

(also listed in WMELS)

***Developmental Assessment of Young Children (DAYC)**

PRO-ED Inc. 1998

www.proedinc.com

+Early Learning Accomplishment Profile (E- LAP)

Kaplan Co, and Chapel Hill Training Outreach Project, inc. 2002

<http://www.kaplanco.com>

+Hawaii Early Learning Profile (HELP birth-3))

Vort Corporation, 2004

www.vort.com

***HELP for Preschoolers (3-6)**

Vort Corporation, 1995-1996

www.vort.com

***High/Scope Child Observation Record (COR) for Infants And Toddlers**

Ypsilanti, MI: High/Scope, 2002

www.highscope.org

(also listed in WMELS)

***High/Scope Preschool Child Observation Record (COR), Second Edition**

Ypsilanti, MI: High/Scope, 2003

www.highscope.org

***Indicators of Individual Growth and Development for Infants and Toddlers (IGDI, birth to 3)**

Juniper Gardens Children's Project, University of Kansas

www.igdi.ku.edu

+The New Portage Guide to Early Education

CESA 5, Portage, WI, 2003

www.portageproject.org

(also listed in WMELS)

+The Work Sampling System, (preschool 3 and 4, 2004)

Pearson Early Learning: Lebanon, IN, 2004

www.pearsonearlylearning.com

(also listed in WMELS)

+The Ounce Scale

Pearson Early Learning, 2003

www.pearsonearlylearning.com

Note: The assessment tools listed above assess children's development in multiple domains.

* = Assessments that have been crosswalked by the ECO Center and can be found on

<http://www.fpg.unc.edu/~eco/pages/whatsnew.cfm#crosswalks>

+ = Assessments that have been crosswalked by the ECO Center and can be found on

<http://www.collaboratingpartners.com>

Additional information regarding early childhood assessment tools can be found at

www.nieer.org/assessment

<http://www.cesa1.k12.wi.us/Professional/EarlyChild/eclibrary.html>